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DEADLINE:	08-06-2021	TRIMESTER:	II	SUBJECT:	INGLÉS	AREA:	HUMANIDADES

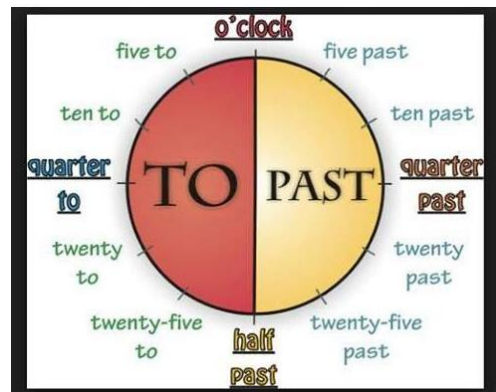
TOPICS:	Telling the time / daily routines	SKILLS:	Listening, speaking, reading and writing
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STUDENT'S NAME:		COURSE:	60__
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“APRENDE EN CASA” WORKSHOP No. 9 – Week

Check the next explanation about telling the time and do the exercise below completing with the correct hour. Revisa la explicación de la hora abajo indicada y completa el ejercicio con lo hora correcta.

WHAT TIME IS IT?



	:00 (HOUR) o'clock		:30 half past (HOUR)
	:15 a quarter past (HOUR)		:45 a quarter to (NEXT HOUR)

1. What time is it? Write the time for each clock.

 <i>It's eight o'clock.</i>	1. _____	2. _____	3. _____
4. _____	5. _____	6. _____	7. _____

Completa la siguiente rutina con los verbos del recuadro. Recuerda usar los verbos en la forma correcta.

2. Complete the following daily routine with the verbs from the box. Remember to use the verbs in the correct form.

arrive - have (x2) - play - take - wake - make - do - go (x2) - start - watch

My day starts very early. I wake up at 5:00 am. My sister ¹_____ a shower at 5:15 am and I ²_____ my bed. I ³_____ breakfast at 5:50 am. My sister and I ⁴_____ to school at 6:20 am because school ⁵_____ at 7:00 am. We ⁶_____ home at 3:00 pm. We ⁷_____ our homework at 4:00 pm and then we ⁸_____ TV or we ⁹_____ sports. At 7:00 pm we ¹⁰_____ dinner and we ¹¹_____ to sleep before 9:00 pm.

Piensa sobre tu rutina diaria. Escribe el tiempo en que tu haces cada actividad.

Escribe sobre tu rutina. Usa como ejemplo los ejercicios 2 y 3 para ayudarte.

3. Think about your daily routine. Write the time you do each activity.



Time	Activity
	Wake up
	Make my bed
	Take a shower
	Have breakfast
	Brush my teeth
	Go to school
	Start school
	Arrive home
	Do homework or study
	Watch TV or play
	Have dinner
	Go to bed

4. Write about your own routine. Use exercise 2 and the chart in exercise 3 to help you.

Telling the time

Hello. My name is Harry. I am 10. I am a pupil. I usually get up at 6:00 am. I brush my teeth at 6:35, then I have my breakfast. I usually eat cereals and butter. I also drink a glass of tea. I pack my bag and wait for the school bus on the pavement in front of our house. The school bus always arrives on time. The bus driver, Mr. Hank is my friend. He always says "good morning to me". I arrive at school at exactly 8:00. I love my school.



A). True (T) or False (F)		 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	D. Answer these questions.		
1- The boy's name is Henry.			1- What time does he have breakfast?		
2- Henry is twelve years old.				
3- Henry is a teacher.			2- What does he do at 6:35?		
4- Henry wakes up at six thirty.				
5- He does not brush his teeth.		3- What does he eat for breakfast?			
.....				
B). Match		4- What does he drink after breakfast?			
- 6:00	* quarter to 7			
- 7:15	* six o'clock	5- What time does Henry arrive at school?			
- 6:30	* quarter past seven			
- 6:45	* half past six			
C. Draw an alarm clock.				

¡AUTOEVALUÉMONOS!

Responde las siguientes preguntas con toda sinceridad, según tu parecer:

- A. ¿Qué aprendiste al realizar los ejercicios propuestos?

- B. ¿De las actividades propuestas, qué se te facilitó más?

C. ¿Qué se te dificultó?

D. ¿Consideras que necesitas refuerzo en algún tema o en alguna actividad específica?
