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DEADLINE:	08-06-2021	TRIMESTER:	II	SUBJECT:	INGLÉS	AREA:	HUMANIDADES

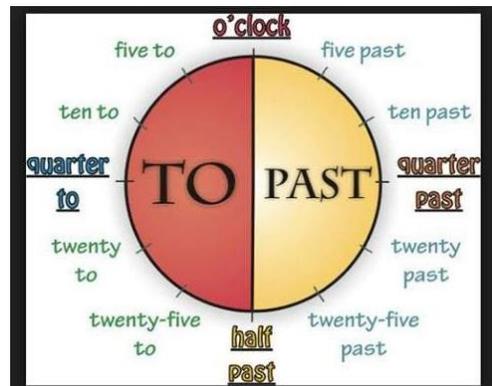
TOPICS:	Telling the time / daily routines	SKILLS:	Listening, speaking, reading and writing
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STUDENT'S NAME:		COURSE:	60__
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“APRENDE EN CASA” WORKSHOP No. 9 – Week

Check the next explanation about telling the time and do the exercise below completing with the correct hour. Revisa la explicación de la hora abajo indicada y completa el ejercicio con lo hora correcta.

WHAT TIME IS IT?



	:00 (HOUR) o'clock		:30 half past (HOUR)
	:15 a quarter past (HOUR)		:45 a quarter to (NEXT HOUR)

1. What time is it? Write the time for each clock.

 <i>It's eight o'clock.</i>	 1. _____	 2. _____	 3. _____
 4. _____	 5. _____	 6. _____	 7. _____

Telling the time

Hello. My name is Harry. I am 10. I am a pupil. I usually get up at 6:00 am. I brush my teeth at 6:35, then I have my breakfast. I usually eat cereals and butter. I also drink a glass of tea. I pack my bag and wait for the school bus on the pavement in front of our house. The school bus always arrives on time. The bus driver, Mr. Hank is my friend. He always says "good morning to me". I arrive at school at exactly 8:00. I love my school.



A). True (T) or False (F)



- 1- The boy's name is Henry.
- 2- Henry is twelve years old.
- 3- Henry is a teacher.
- 4- Henry wakes up at six thirty.
- 5- He does not brush his teeth.

○
○
○
○
○

B). Match

- | | |
|--------|----------------------|
| - 6:00 | * quarter to 7 |
| - 7:15 | * six o'clock |
| - 6:30 | * quarter past seven |
| - 6:45 | * half past six |

C. Draw an alarm clock.



D. Answer these questions.



- 1- What time does he have breakfast?
.....
- 2- What does he do at 6:35?
.....
- 3- What does he eat for breakfast?
.....
- 4- What does he drink after breakfast?
.....
- 5- What time does Henry arrive at school?
.....

¡AUTOEVALUÉMONOS!

Responde las siguientes preguntas con toda sinceridad, según tu parecer:

A. ¿Qué aprendiste al realizar los ejercicios propuestos?

B. ¿De las actividades propuestas, qué se te facilitó más?

C. ¿Qué se te dificultó?

D. ¿Consideras que necesitas refuerzo en algún tema o en alguna actividad específica?
