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Actividades

**GUIDELINE 7**

**Goal:** reconocer el verbo Poder; como habilidad para expresarse en inglés

**Time:** 3 weeks (tiempo estimado, 3 semanas)

**CAN AND CAN' T**

*Activities*

1. Revisa este video con la explicación : <https://www.youtube.com/watch?v=zw8UNhJixtc>

**CAN** : poder ( hacer algo)

**CAN'T** ( No poder hacer algo)

Examples : I **CAN** JUMP BUT I **CAN'T** FLY ( Puedo saltar, pero no puedo volar )

# CAN or CAN'T



**\* Look for the drawings and choose the correct answer about sports.**

(Observa los dibujos y escoge la alternativa correcta sobre deportes.)

- 1) I CAN CAN'T play football.
- 2) I CAN CAN'T roller skate.
- 3) I CAN CAN'T do karate.
- 4) I CAN CAN'T play basketball.
- 5) I CAN CAN'T ride my bike.
- 6) I CAN CAN'T play tennis.
- 7) I CAN CAN'T surf.
- 8) I CAN CAN'T skateboard.



2. Responde las preguntas con : **Yes, They can** ( si, ellos pueden) o **No, They can't** ( No, ellos no pueden)

# CAN ANIMALS DO THIS?

Answer the questions with **YES, THEY CAN** or **NO, THEY CAN'T**.



Can crocodiles play tennis?



Can bears walk?



Can frogs fly?



Can monkeys climb trees?



Can birds fly?



Can pigs play the guitar?



Can giraffes drive a car?



Can ostriches run?



Can birds sing?



Can dogs play football?



Can elephants swim?



Can hippos dance?



Can cats jump?



Can lions sleep?



Can bears cook?



Can dogs play computer games?



**2. Write your routine**

In the morning...

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In the afternoon...

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In the Evening...

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