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DEADLINE:	23-07-2021	TRIMESTER:	II	SUBJECT:	INGLÉS
		AREA:	HUMANIDADES		

TOPICS:	Likes/ dislikes	SKILLS:	Speaking, reading and writing
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STUDENT'S NAME:		COURSE:	9th__
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"APRENDE EN CASA" WORKSHOP No. 7

What do you like? - Likes and dislikes

Read the next expressions used when we want to talk about what we like or don't like in English.

Positive

- Yes, I love... (100%)
- Yes, I really like... (90%)
- Yes, I like... (75%)
- Yes, I kind of like... (60%)

Negative

- No, I don't really like/ I really dislike ... (40%)
- No, I don't like/dislike ... very much (30%)
- No, I don't like/dislike ... (10%)
- No, I hate ... (0%)

Put an X on the free time activity or thing you *love, like, kind of like, don't like, hate or have never tried*. Then, ask a classmate about their preferences. Use the examples below the chart.

Free time activities	Love	Like	Kind of like	Don't like	Hate	Have never tried
Watching TV						
Swimming						
Singing						
Boxing						
Studying						
Reading						
Walking						
Jogging						
Listening to music						
Driving a car						
Shopping						
Painting						
Travelling						
Chatting with your friends						
Playing videogames						
Cooking						



Cooking							
Eating							
Riding a bike							
Going to the cinema							
Doing exercise							
Playing chess							
Doing sports							
Drawing							

Examples

of questions and responses to ask someone about their likes and dislikes:

- Do you ()? Yes, I ... / No, I....
- Do you like boxing? No, I have never tried.
- Do you hate reading? No, I don't. I like it.
- Do you like travelling? Yes, I really like it. I travel a lot!

Complete the conversation with the correct form of the words in brackets.

SARA: Hi you two! What are you doing?

STEVE: We're playing basketball. Do you want to play?

SARA: No thanks. I (1) _____ (not like / play) basketball.

CARL: Wow! I (2) _____ (love / play) basketball, it's great!

STEVE: What do you (3) _____ (like / do)?

SARA: Well, I (4) _____ (like / ride).

CARL: Yeah! That can be fun.

SARA: And I (5) _____ (like / dance).

STEVE: Dancing! Oh, I (6) _____ (hate / dance). I can't dance.

SARA: That's not true. Everyone can dance.

STEVE: Not me!

SARA: So I know you (7) _____ (like / play) basketball, but what else do you (8) _____ (like / do)?

STEVE I: (9) _____ (like / play) chess.

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3. Look at these expressions to express **Likes and Dislikes**, prepare a small audio using them and attach it with the activity.

I'm crazy for ...	I am crazy for sports
My favorite ...	My favorite movie is Inception
I like	I like playing soccer with my brother
I love	I love doing yoga
I hate	I hate eating vegetables

I really hate	I really hate doing exercises at school
I really adore	I really adore happy endings
I detest	I detest having to come here every summer
[noun] is OK	A Pepsi is OK
I really like	I really love going to the beach with my children
I really don't like	I really don't like going to the movies
I don't like	I don't like heavy metal

4. Look at the use of adverbs of frequency, revise vocabulary and the correct use of them.

ADVERBS OF FREQUENCY

100%	ALWAYS	He's always very punctual. I'll see if he's here yet.
90%	USUALLY	We usually go to the restaurant on Sundays.
80%	GENERALLY	We generally go to the sea for our holidays.
70%	OFTEN	They often went caroling at Christmas.
50%	SOMETIMES	Sometimes , I just need someone to talk to.
30%	OCCASIONALLY	We occasionally meet for a drink after work.
15%	SELDOM	I have seldom seen such brutality.
5%	RARELY	She is old and rarely goes out.
0%	NEVER	If you don't aim high you will never hit high.

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5. READING EXERCISE

Read The text below and write a short text describing your daily routine using the adverbs of frequency.

Hello, my name is Sandra and I live in Santiago. I am a Maths teacher and I am going to talk about my routine in this pandemic.

I **Usually** get up at 8 o'clock . After getting a shower and having breakfast, I turn my computer on and start my virtual lessons. **Sometimes** I use the software called "meet" to make videocalls. Other teachers prefer to use "Zoom" I have lessons with each grade only once a week because of the lousy internet connection.



My students **often** have problems with their internet, so the students that **always** attend my lessons are few.

Generally, I send them the learning material via whatsapp. They **frequently** ask me to explain them the exercises

through that social media. It is a little difficult to do so because we are not seeing each other's faces.

In spite of all the difficulties, I **never** give up on my wish to do my best to help my students.

¡AUTOEVALUÉMONOS!

Responde las siguientes preguntas con toda sinceridad, según tu parecer:

A. ¿Qué aprendiste al realizar los ejercicios propuestos?

B. ¿De las actividades propuestas, qué se te facilitó más?

C. ¿Qué se te dificultó?

D. ¿Consideras qué necesitas refuerzo en algún tema o en alguna actividad específica?

