

COLEGIO INSTITUTO TÉCNICO INTERNACIONAL IED P.E.I. EDUCACIÓN EN TECNOLOGÍA Y SU INFLUENCIA EN LA CALIDAD DE VIDA



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DEADLINE:		23-07-2021	TRIMESTER:	=	SUBJECT:	ENGLISH	AREA:	HUMANIDADES

TOPICS:	•	Simple present vs present progressive.	SKILLS:	READING AND WRITING
	•	There is and there are		

STUDENT'S NAME:	COURSE:	70
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"APRENDE EN CASA" WORKSHOP No. 8 – Week 15

A. READING COMPREHENSION:

1. Read the postcard from Andrea to her best friend (Lee la postal de Andrea a su mejor amiga):

Andrea is in London. She is writing a postcard to her best friend.

Dear Julia.

How are you? Are you still in Córdoba? I am having a very good time in London.

It's Saturday and it's sunny and warm. Now, it's nine o'clock in the morning and we are in Hyde Park. I am sitting under a tree, I am listening to music on my iPod... and I am writing to you, of course!

My Italian cousin Francesa is here with us, she is reading a book. She's very pretty. She's tall and slim and she has got long wavy blonde hair. Her parents are in Roma at the moment.

My father is reading The Daily Times, a British newspaper. My mother is playing with my little brother Jimmy on the grass and they are eating popcorn.

There are many people in the park. Some men are running, two girls are walking their dogs, and an old man is skating! And he can do that very well.

We often come to this fantastic park, in this wonderful city because we love relaxing here. And we sometimes visit other interesting places like museums, shops... London is great! There are many fantastic buildings and places and there are people everywhere!

Love, Andrea

2. After read it, choose the best option (A, B or C) to answer the questions below (Después de leerla, elige la mejor opción (A, B o C) para responder a las preguntas de abajo).

ATENTION! The correct option must be marked in the ANSWERS SHEET below, like this (La opción correcta debe ser marcada en los FORMATOS DE RESPUESTA así):



1) Where is Andrea?

A. She is in Córdoba. B. She is in Colombia. C. She is in London.

2) What is she doing?

A. She is sitting under a tree and reading a book.

B. She is sitting under a tree and writing a letter.

C. She is listening to music and writing a postcard.

3) What is the weather like, there?

A. It's sunny and warm.

B. It's rainy and warm.

C. It's sunny and foggy.

4) Who is Andrea writing to?

A. She is writing to Francesca.

B. He is writing

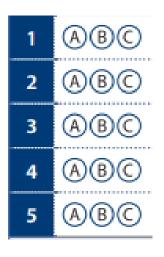
C. She is writing to Julia.

5) What is Andrea's father doing?

A. He is reading the postcard.

B. He is reading The Daily Times, a British newspaper.

C. He is listening to music in the iPod.



6) Is Andrea's brother eating a hamburger?

A. No, he isn't. He is eating popcorn.

B. Yes, he is.

C. Not, he is eating fruit.

7) How many girls are walking their dogs in the park?

A. Three

B. One

C. Two

8) Are some men playing tennis?

A. No, they aren't. They are playing tennis.

B. No, they aren't. They are running.

C. Not, they aren't.

9) Does Sarah like London?

A. Yes, she does.

B. There is not information.

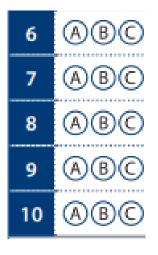
C. No, she doesn't.

10) Why?

A. Because she says "London is nothing special".

B. Because she says "London is terrible".

C. Because she says "London is great".



- B. WRITING: Let's write a postcard!
- 3. Imagine that you are writing a postcard while you are traveling in another city or country. Read and follow carefully the step by step (Imagina que estás escribiendo una postal mientras viajas a otra ciudad o país. Lee y sigue cuidadosamente el paso a paso).

REMEMBER:

- Use the Present Continuous to describe what is happening at the moment you are writing (Usa el Presente Continuo para describir lo que está sucediendo en el momento en que estás escribiendo); Ex. "The sun is shining" or "The children are playing beach volleyball"; and the Present Simple for your daily routine while on holiday (y el Presente Simple para tu rutina diaria durante las vacaciones); Ex. "I spend most of the day next to the swimming pool" or "I have breakfast in the same café every morning".
- Use "There is" and "There are" to describe the places. Check the link below to review the topic (Utiliza "There is" y "There are" para describir los lugares. Revisa el enlace de abajo para revisar el tema): https://www.britishcouncil.es/blog/diferencias-entre-there-is-y-there-are

INSTRUCTIONS. See the examples in yellow (Mira los ejemplos resaltados en amarillo):

- a. Choose a person you are going to send the postcard (Elige una persona a la que vas a enviarle la postal). Ex: Dear Julia,
- b. Decide what city or country you want to visit (Decide que ciudad o país vas a visitar). Ex: I am having a very good time in London.
- c. Describe the weather of the place you are visiting (Describe el clima del lugar que estás visitando). Ex: It's Saturday and it's sunny and warm.
- d. Describe what is happening (in the trip) at the moment you write the postcard (Describe lo que está pasando (en el viaje) al momento de escribir la postal). Ex: Now, it's nine o'clock in the morning and we are in Hyde Park. I am sitting under a tree, I am listening to music on my iPod... and I am writing to you, of course!
- e. Write the names of people you are traveling with (two people, friends or family) (Escribe los nombres de las personas con las que estás de viaje (dos personas, amigos o familiares).
- f. Choose an activity each of them is doing in the trip (Elige la actividad que cada uno de ellos está haciendo en el viaje). Ex: My cousin Francesca is here with us; she is reading a book. My father is reading The Daily Times, a British newspaper. My mother is playing with my little brother Jimmy on the grass and they are eating popcorn.
- g. Make a list of activities you and the people who are with you do in your daily routine, there in the trip (Haz una lista de las actividades y las personas que están contigo hacen en su rutina diaria, allí en el viaje). Ex: I wake up at 9 o'clock. My father and mother have breakfast at 8 o'clock but my sister eats alone. My brother swims at 9 o'clock and he doesn't have breakfast.
- h. Describe four aspects of the place you are, using "There is" (Hay un/una) y "There are" (Hay dos o más/varios) (Describe cuatro aspectos físicos del lugar en el que estás, usando "There is" (Hay un/una) y "There are" (Hay dos o más/varios)..

Ex: There is a swimming pool into the hotel. There are many restaurants in the city.

