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<b>DEADLINE:</b>	23-07-2021	<b>TRIMESTER:</b>	II	<b>SUBJECT:</b>	ENGLISH	<b>AREA:</b>	HUMANIDADES

<b>TOPICS:</b>	• What do you do? Describe daily routines.	<b>SKILLS:</b>	VOCABULARY, READING AND WRITING
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<b>STUDENT'S NAME:</b>		<b>COURSE:</b>	70__
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### “APRENDE EN CASA” WORKSHOP No. 8 – Week 15

#### A. READING COMPREHENSION:

1. Make a list of the following actions in the notebook with their meaning in Spanish. (Realiza un listado de las siguientes acciones en el cuaderno con su respectivo significado).

Go to bed    Wake up    Make my bed    Brush your teeth    Take a bath    Brush your hair    Get dressed    Make dinner    Have breakfast

Drive to work    Get home    Go to school    Surf the net    Play with friends    Do the laundry    Iron the clothes    Hang the clothes    Vacuum the floor

Put on makeup    Wash the car    Water the plant    Go for a walk    Go out with a friend    Play the guitar    Take pictures    Go shopping    Exercise

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B. READING COMPREHENSION:

2. Read the following text related to the daily activities of many children and complete the table with the requested information (Lee el siguiente texto relacionado con las actividades diarias de varios niños y completar la tabla con la información solicitada):

# MY DAILY ROUTINE



A. Read the following text and complete the table below.

I get up at 7 o'clock. I wash my face and comb my hair and then I go downstairs for breakfast, usually a slice of bread and a bowl of cereal. My school starts at 8:30, so I leave home around 7:50 to catch the bus. When school finishes - at 3 o'clock - I come back home, have a snack, do my homework, and take a shower. After dinner I watch TV and go to bed at 9:30.

Carla, 12



My alarm clock rings at 7:30. I take a shower and put my clothes on. Then my mother calls me for breakfast. I usually have bread with cheese and chocolate milk. After breakfast I brush my teeth and kiss my parents goodbye. My school is not far from my house, so I go on foot. I have lessons from 8:30 to 3:30. After school I walk back home and watch TV or listen to music. I usually do my homework from 5 to 7 o'clock, when we have dinner. I go to bed at 10. Before that I usually read a magazine and chat with my friends online.

Melissa, 12



I get up at 7:45, because my school only starts at 9. I go to the bathroom and then I put on my uniform. I have breakfast with my family around 8:15. I usually have porridge and a piece of fruit. We all leave home at 8:30. My parents drive me to school and go to work. At 4:30 my grandfather takes me home. I take a shower and put on my pajamas. I always do my homework before dinner. When my parents arrive we eat and I still study a little bit more. Before going to bed, usually around 11, I listen to music and read a sports magazine.





Diego, 14



I get up at 7 o'clock, take a shower to wake up, and get dressed. Then I prepare my breakfast - a ham sandwich and a smoothie. After brushing my teeth I make my bed and leave for school, which starts at 8. I usually take the tube, because it's faster than the bus. Lessons finish at 3 and I go straight home. I do my homework and revise for the tests. I have dinner at 7:30, help my mom with the dishes and study a little bit more while I listen to music. I go to bed at 11.

Mark, 13



	 Carla	 Melissa	 Diego	 Mark
Getting up time				
Breakfast				
School time				
Transport				
Routines before dinner				
Routines after dinner				

[https://www.eslprintables.com/vocabulary\\_worksheets/actions/daily\\_routines/My\\_daily\\_routine\\_The\\_1st\\_4\\_395173/](https://www.eslprintables.com/vocabulary_worksheets/actions/daily_routines/My_daily_routine_The_1st_4_395173/)

### C. WRITING

3. Because of the current pandemic, family routines have changed; we are working and studying from home. Briefly describe the daily routine of your activities and those of a family member during these days, **TAKING INTO ACCOUNT THE VOCABULARY AND PREVIOUS READING AS A MODEL**. (Debido a la actual pandemia, las rutinas de las familias han cambiado; estamos trabajando y estudiando desde casa. Describe brevemente la rutina diaria de tus actividades y las de un miembro de tu familia durante estos días, **TENIENDO EN CUENTA EL VOCABULARIO Y LA LECTURA ANTERIOR COMO MODELO**).

4. Use drawings to illustrate your text. (Usa dibujos para ilustrar tu texto).

### ¡AUTOEVALUÉMONOS!

Responde las siguientes preguntas con toda sinceridad, según tu parecer:

¿Qué aprendiste al realizar los ejercicios propuestos?

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¿De las actividades propuestas, qué se te facilitó más?

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¿Qué se te dificultó?

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D. ¿Consideras que necesitas refuerzo en algún tema o en alguna actividad específica?

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