

COLEGIO INSTITUTO TÉCNICO INTERNACIONAL



P.E.I. EDUCACIÓN EN TECNOLOGÍA Y SU INFLUENCIA EN LA CALIDAD DE VIDA

ASIGNATURA: INGLÉS GRADO: 10° CURSO: 1001 - 1002 J.T DOCENTE: CAROLINA PISCO ARDILA

CODIGO: II - 06 - 19 - 07 - 2021 **TEMA:** Modal verb - Should

NAME: COURSE: DATE:

I. INTRODUCCIÓN:

Apreciados estudiantes y señores padres de familia las siguientes actividades a desarrollar, deben ser enviadas a más tardar el próximo viernes 23 de julio al correo: carolina.pisco@iedtecnicointernacional.edu.co

- II. CONCEPTUALIZACIÓN:
- 1. DESEMPEÑO A EVALUAR:

Reconoce y emplea el verbo modal should

2. CONCEPTOS GENERALES:

Reglas estructurales en la formación del verbo modal should.

III. ACTIVIDADES POR DESARROLLAR:

- 1. Watch the video at the following link https://www.youtube.com/watch?v=ugEu9jIMjSo; it is about modal verb should.
- 2. Check the modal verb Should chart.

Affirmative	Negative	Questions	Short answers	
I should eat.	I shouldn't eat.	Should I eat?	Yes, you should.	No, you shouldn't.
You should eat.	You shouldn't eat.	Should you eat?	Yes, I should.	No, I shouldn't.
He should eat.	He shouldn't eat.	Should he eat?	Yes, he should.	No, he shouldn't.
She should eat.	She shouldn't eat.	Should she eat?	Yes, she should.	No, she shouldn't.
It should eat.	It shouldn't eat.	Should it eat?	Yes, it should.	No, it shouldn't.
We should eat.	We shouldn't eat.	Should we eat?	Yes, you should.	No, you shouldn't.
You should eat.	You shouldn't eat.	Should you eat?	Yes, we should.	No, we shouldn't.
They should eat.	They shouldn't eat.	Should they eat?	Yes, they should.	No, they shouldn't



You should go to the doctor.

You shouldn't eat sweets.

I've got a toothache.

3. Complete the sentences; using should or shouldn't.



What we should or shouldn't do to save our planet?

These are actions to save the planet. Complete using SHOULD or SHOULDN'T.

	These are actions to	, and the second second	
	Weuse plastic bags	We use our bikes	We
	Webuy animals taken from the wild	Wecut the sixpack rings before throwing them.	We_buy frozen food.
7		8	9
	We encourage our friends.	Weuse the clothes line not the dryer	We Waste products made from forest materials.
1	0	11	12
	Weplant trees.	Weuse recycled paper.	We buy organic food
1	3	14	15
	Weuse rechargables batteries	Weturn on the lights all day	We use energy efficient light bulbs
	Datteries		efficient light buibs
1	6	17	18

4. Read the text and answer the questions.



POLLUTION

In recent years, pollution has become one of the most serious problems we face in modern day life. The rapid development in science, technology and industry have all contributed to this problem. On the other hand, deforestation is another concern as the lack of trees can intensify this problem because trees provide oxygen, which is fundamental for animal life. Air pollution is a result of cars exhaust pumping carbon monoxide that poisons the air. The discharge from factories causes much the air pollution. However, radiation from nuclear weapon tests is an invisible form of air pollution. Radioactive dust is invisible but deadly to all living beings. To solve this problem we should consider using lead-free petrol in cars and keep badly maintained vehicles off the roads. There should be strict control on factories and issue heavy fines for offenders. It would be beneficial to move harmful industries outside city boundaries. On the other hand, Water pollution happens when water supplies are contaminated by

waste from factories. Factory waste leaks into the rivers and kills millions of fish. Artificial fertilizers and pesticides flow into rivers and poison the water. Modern farming methods are responsible for much of the water pollution. The sea is polluted by oil, chemicals and other radioactive waste. To overcome this problem it should be illegal to dispose waste into the sea and a lot of consideration should be made to develop a water purification system. While, farmers should use safer fertilizers and pesticides on their farms. It is up to us to stop damaging the environment. We all should be environment friendly.

QUESTIONS

1.	. What has caused pollution recently?
2.	What provides oxygen?
3.	Which is an invisible kind of pollution?
4.	How can we solve air pollution?
5.	What contaminates water?
6.	How can we solve water pollution?
7.	What does the deforestation cause?

5. Complete the sentences with **Should / Shouldn't** conforming to save the earth.

8. Why do you think we should all be environment friendly?

		SHOOLD	SHOULDN'T
1	١٨/٥		la coma traca a
Ι.	We_		burn trees.
2.	We_		walk or ride a bike to school.
3.	We_		leave the tap running when we're brushing the teeth.
4.	We_		turn off the lights and the computer when we leave the room.
5.	We_		recycle waste paper, bottles and cans.
6.	We_		use aerosols.
7.	We_		use low energy light bulbs.
8.	We_		drop litter in the streets.



CATEGORÍA BACHILLERATO B



Lista de palabras y expresiones en inglés

6. Escribe en la columna (Spanish) la palabra en español; consultando el diccionario.

10 - LETTERS	SPANISH	11 - LETTERS	SPANISH
1. turn right		16. at midnight	
2. ahead only		17. fishing hat	
3. easy-going		18. arrangement	
4. friendship		19. chewing gum	
5. run out of		20. achievement	
6. Cinderella		21. anniversary	
7. hairstyles		22. disapproval	
8. technology		23. look around	
9. departures		24. Netherlands	
10. along with		25. come across	
11. government		26. bring along	
12. these days		27. demonstrate	
13.newsletter		28. windsurfing	
14. eventually		29. melancholic	
15. front-page		30. appointment	

IV. AUTOEVALUACIÓN:

Cualitativa:

Dochondo	las siguientes	nraguntaci
vespoure i	ias siguietiles	nieguiitas.

a. ¿Qué aprendiste al desarrollar la guía propuesta?	
b . ¿ Qué actividades se te facilitaron?	

c. ¿Qué actividades se te dificultaron?

d. ¿ Requieres refuerzo en algún tema desarrollado en la guía?_____