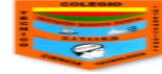




COLEGIO INSTITUTO TÉCNICO INTERNACIONAL IED



Asignatura	ENGLISH	Docente	Sonia Espitia	Jornada	Mañana
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READING LISTENING WRITING SPEAKING ACTIVITY					

READING, LISTENING, WRITING AND SPEAKING ACTIVITY

1. Lee el texto sobre Billy, colorea con Amarillo los verbos, con azul colorea los pronombres personales, con rojo colorea los posesivos.
2. Traduce el texto sobre Billy, puedes utilizar el traductor.

3. Escucha varias veces el texto y sigue la lectura con el texto en Ingles.
4. Lee el texto en Ingles sobre Billy, en el proximo encuentro Meet, recuerda imitar la pronunciacion y la entonacion.
5. Escribe tu texto sobre tu informacion personal en Ingles, en frases separadas por coma, formando un parrafo: Name, surname, age, home phone number, mobile phone number, e-mail address, Study at, grade, favourite animal and favourite colour.

6. Presenta el reporte en Ingles sobre tu informacion personal, en el proximo encuentro Meet.

RECUERDA: Lee atentamente y sigue las instrucciones, los dos reportes orales se presentaran en el proximo encuentro Meet.

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1. Billy always listens to his mother. He always does what she says. If his mother says, "Brush your teeth," Billy brushes his teeth. If his mother says, "Go to bed," Billy goes to bed. Billy is a very good boy. A good boy listens to his mother. His mother doesn't have to ask him again. She asks him to do something one time, and she doesn't ask again. Billy is a good boy. He does what his mother asks the first time. She doesn't have to ask again. She tells Billy, "You are my best child." Of course Billy is her best child. Billy is her only child. 2.0

7. Escucha la canción y completa los espacios con las palabras que están en el recuadro en rojo.

8. Escribe el significado de **RUDE**: ----- **DAUGHTER**: -----
-
ANSWER: ----- **BEST**: ----- **MARRY**: -----
SUIT: ----- **HEART**: ----- **HAND**: -----
-
ASK: ----- **QUESTION**: -----

9. Completa solo el cuadro de las contracciones en el cuadro final de la canción, son las palabras que tienen un apostrofe, es decir una comita en la parte superior de la palabra, las palabras para clasificar están en el recuadro rojo.

Rude

By Magic

1. Listen to the song and fill in the blanks with the words provided in the box below.

Saturday morning _____ of bed and _____ my best suit
 _____ my car and raced like a jet, all the way to you
 _____ your door with heart in my hand
 To ask you a question
 'Cause I know that you're an old fashioned man yeah

Pre chorus

Can I have your _____ for the rest of my life? (Say yes, say yes)
 'Cause I need to know
 You say I'll never get your _____ till the day I die
 Tough luck my friend but the _____ is no!

Chorus

Why you _____ be so rude?
 _____ you know I'm human too
 Why you _____ be so rude
 I'm _____ marry her anyway
 (Marry that girl) Marry her anyway
 (Marry that girl) Yeah no matter what you say
 (Marry that girl) And _____ be a family
 Why you _____ be so rude
 I hate to do this, you leave no choice
 I _____ live without her
 _____ me or _____ me we will be boys
 _____ at that alter
 Or we will _____
 To another galaxy you know
 You know she's in _____ with me
 She will go anywhere I go
Pre chorus and chorus (2x)

Word Box

daughter
 got in
 run away
 hate
 knocked on
 blessing
 answer
 gotta (3)
 put on
 we'll
 don't
 jumped out
 gonna
 Standing
 love (2)
 can't

2. Classify the words in the following chart

<i>Phrasal verbs</i>	<i>Simple vocabulary</i>	<i>Contractions</i>