TEACHERS:	Nancy Guerrero Sandra Rodríguez	**LEVEL:**	6TH		**GUIDE:**		**# 5**
DEADLINE:	April 23TH-2021	**TRIMESTER:**	I	**SUBJECT:**	English Reading	**AREA:**	HUMANIDADES

TOPIC:	"Daniel Webster"	**SKILL:**	Reading

STUDENT´S NAME:		**COURSE:**	

"APRENDE EN CASA" – WORKSHOP # 5

1. **GOAL:** Identify the new vocabulary and start reading a text.

   ACTIVITIES

"DANIEL WEBSTER"

Smiley found a frog one day and named it Daniel Webster (1). He took it home and planned to teach it a lot of things. For three months, Smiley sat outside his house and taught his frog how to jump far. Daniel Webster was a clever (2) frog and learned quickly. Smiley gave him a little push from hehind, and Daniel Webster flew into the air like a doughnut (3).

He even turned one or two somersaults (4) in the air.

Smiley taught his frog to catch (5) flies (6). "Flies, Daniel, flies!".   Smiley shouted. Daniel jumped up and caught the fly with his tongue (7).

Daniel Webster was the champion jumping frog of Calaveras County. Smiley won all bets with his handsome frog. He was very proud (8) of Daniel Webster.

PICTURE ABOUT READING:

VOCABULARY ABOUT READING:

(1) Daniel Webster: famous American orator of the time.

(2) Clever: intelligent.

(3) Doughnut: small round, fried cake.

(4) Somersaults: jumping forward of backward in the air.

(5) Catch: get hold of (to catch-caught-caught).

(6) Flies: small insects.

(7) Tongue: part of the mouth.

(8) Proud: happy, satisfied with.

1-*Decide which descrption (a-n) matches each person or animal (1-5).   Some names can be used more tan once.*

a-   He turned somersaults in the air.

b-   She was old and had health problems.

c-   He told the story about Jim Smiley.

d-   He was a very lucky man.

e-   He was a lazy dog.

f-   He flew into the air like a doughnut.

g-   She was always the winner at the end of the race.

h-   He bet on anything that happened at the camp.

i-   He was very proud of Daniel Webster.

j-   She raised the dust and coughed.

k-   He was a small bulldog.

l-   He had a long tongue.

m- He was simple and peaceful.

n-   He was a childhood companion.

1.SIMON WHESLER   _____

2.ANDREW JACKSON   _____

3.JIM SMILEY   _____

4.DANIEL WEBSTER   _____

5.SMILEY´S HORSE   _____

2. *Answer the following questions:*

a. What did Smiley find one day?   _____

b. Where did Smiley take Daniel?   _____

c. What did Smiley do for three months? _____

d. How did Daniel Webster jump?   _____

e. What did Daniel Webster catch with his long tongue? _____

f. Why was Smiley very proud of Daniel? _____

g. Describe Daniel Webster.   _____

3. *Look back at Part 2 and Part 3, then write the adjectives that describe Smiley´s animals.*

Choose from the words in capital letters.

SICK   HANDSOME   SMALL   LIVELY   CLEVER   SLOW   LAZY   OLD CHAMPION

HORSE   BULLDOG   FROG

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_____   _____   _____

_____   _____   _____

_____   _____   _____

4. *Make a draw about these three animals:*   horse – bulldog – frog

5.*AUTO-EVALÚATE:*

  a. ¿Qué aprendiste al realizar los ejercicios propuestos?

_____

_____

  b. De las actividades propuestas, ¿cuál se te facilitó más?

_____

_____

  c. ¿Cuál se te dificultó?

_____

_____

d. ¿Consideras que necesitas refuerzo en algún tema?

_____

e. ¿Consideras que has avanzado en el aprendizaje del inglés?   SI -   NO   ¿Por qué?

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