

COLEGIO INSTITUTO TÉCNICO INTERNACIONAL IED P.E.I. EDUCACIÓN EN TECNOLOGÍA Y SU INFLUENCIA EN LA CALIDAD DE VIDA



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|--------------------------|------------|---|------------|-----------------|----------|---------|-------|-------------|
| DEADLINE: 23-04-2 | | 23-04-2021 | TRIMESTER: | 1 | SUBJECT: | ENGLISH | AREA: | HUMANIDADES |

| TOPICS: RECOVERY AND REVIEW: Simple present Daily routines Frequency Adverbs Possessives RECOVERY AND REVIEW: SKILLS: Grammar, reading, writing, we have a supplied to the property of the present o | vocabulary. |
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STUDENT'S NAME: COURSE: 70__

"APRENDE EN CASA" WORKSHOP No. 6 - Week 12

RECOVERY AND REVIEW - FIRST TERM

REVIEW: A. 1. Check the information about the rules for Present Simple again. (Revisa de nuevo la información sobre las reglas de Presente Simple de nuevo).





3rd person singular in Present Simple tense

| 1. Add -s for most verbs | work- works |
|--|--|
| 2. Add -es for words that end in -ch, -s, -sh, -x or -z. | watch- watches, pass- passes, relax- relaxes, rush- rushes |
| 3. If the verb ends in consonant + y, change the -y to -i and add -es. | study- studies |
| If the verb ends in vowel + y, DON'T CHANGE THE -Y. | play- plays |
| 4. Irregular forms | do- does, go- goes, be- am, is, are, have- has |

2. Complete the text with the right form of the verbs in the brackets using Present Simple. (Completa el texto con la forma correcta de los verbos entre paréntesis usando el Presente Simple).

Daily Routine for the Simpson's Family

| | Sarah (to be) twenty-six years old. |
|-------------------|--|
| | She (to be) tall and thin, she |
| Jam | (to have) blonde hair and green eyes. |
| * (d = ·)) | She (to work) as a waitress in a |
| 3231031 | restaurant but she (to want) to become |
| 200 | a teacher of French in England. She |
| 83 (()) | (to study) hard every day. Sarah (to be |
| | married) to Tom. He (to be) a twenty- |
| 8 | eight years old lawyer with a passion for travelling |
| I git | abroad. Together they (to have) two |
| | children, twins – Maya and Ben and a cat and a dog. |
| WELL TO | They (to live) in Iasi, Romania. They |
| | (to have) a small house with two |
| bedrooms, one liv | ving-room, two bathrooms, one kitchen and a garage. They |
| (plan) to move to | England next year. Tom received a better job there. |

| In a day to day life, Sarah (to | (to get up) at half past six in the morning. She | | | | |
|---|--|----------|--|--|--|
| (to stretch), she | (to go) to the bathroom, she | | | | |
| (to wash) her face, (to brush) l | her teeth and (to do) her hair. | er hair. | | | |
| Then, she (to get dressed) for | work. She (to like) to wear | wear | | | |
| pretty clothes She usually (to | wear) a blue or pink dress, a white blouse with | se with | | | |
| jeans or white shirts with black pants. Meanwh | ile, Tom (to wake-up) the | the | | | |
| twins and (to help) them to ge | t ready for school. After she | | | | |
| (to finish), Sarah (to go) into t | he kitchen and (to prepare) | pare) | | | |
| breakfast. Sometimes, when she | (to be in a hurry) she (to | _ (to | | | |
| give) them milk and cereals, but usually she | (to make) them sandwiches with | nes with | | | |
| cheese, cold meat - salami, ham, salad, cucumb | per, tomatoes and she always | | | | |
| (to leave) them something sweet on the table li | ke a cookie or a piece of homemade cake. The | ke. They | | | |
| all (to eat) together and then e | veryone (to go) their way to | ay to | | | |
| school or to work. Around four o'clock, they $_$ | (to arrive) home. The children | nildren | | | |
| (to play) around, while mom | (to clean), (to | (to | | | |
| do) the laundry or (to vacuum) | around the house, while dad | | | | |
| (to prepare) a delicious dinner for all four of | | | | | |
| them. From time to time they (t | | | | | |
| go) barbequing outside but usually they | | | | | |
| (to have) their meals inside. To | | | | | |
| (to love) to cook soups or meat | | M | | | |
| with delicious vegetables. He (t | | | | | |
| try) new recipes every week. Sarah | | U | | | |
| (to do) the best sweets in the wo | orld. Her specialty (to be) | oe) | | | |
| carrot cake with walnuts. They | (to complete) each other. They | | | | |
| (to be) a happy family. After di | nner, the twins (to go) do | do | | | |

| | | 1 | 4 | 11.6 1 1 6 | | | |
|---|--|---------------------------|----------------------------------|--|--|--|--|
| | their homework and sometimes they their parents. When they | | (to ask) for neip from | | | | |
| a die | | | (to finish) their homework, Maya | | | | |
| | (1 | to play) with her dolls o | or | (to write) in | | | |
| | her journal. Ben u | sually | 2 | | | | |
| | (1 | to ride) his bike | (P:) M | | | | |
| e' 'e | outside or | (to | 3 | | | | |
| walk) his dog. At | a quarter past ten, e | veryone | 01 | | | | |
| | (to get ready) for bed | d. They | 10 | - 50 - 188 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - | | | |
| | (to take) showers and they | | | | | | |
| 2 | (to brush) their teeth. Sarah | | | | | | |
| P <u>ur</u> | (to kiss) her children | good-night and | man and a second | | | | |
| Tom | (to tuck) them i | n their little beds. Som | etimes they | (to | | | |
| | | read) them a bedtime | e story which | (to | | | |
| | وروات في المان | put) them to sleep ri | ght away. | | | | |
| Comme of | Good night and (to sleep) tight, don' | | | | | | |
| الالت | let the bed bugs bite! | | | | | | |
| | | | | | | | |
| (B) | | | | | | | |
| | 101 | | | | | | |
| Underline all the signal words for Present Simple. (Subraya todas las palabras que indiquen presente simple). | | | | | | | |

- 3.
- Write in the chart below the verbs from the text that received the ending (Escribe en el gráfico debajo de los 4. verbos del texto que recibió el final):

| - S | -ES |
|------------|-----|
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| 5. | True or false (Verdadero o falso): | | | | | | |
|------|---|--|--|--|--|--|--|
| a. | () Sarah wants to become a teacher of English in France. | | | | | | |
| b. | () Tom is a waiter at a restaurant and he likes to travel abroad. | | | | | | |
| c. | () They live in a big house in Iasi, Romania. | | | | | | |
| d. | () They all arrive home from work at four o'clock. | | | | | | |
| e. | () After they finish their homework, the children go to play. | | | | | | |
| 6. | Put the following sentences into Present Simple negative form (Escribe las siguientes oraciones en forma negativa, en presente simple): | | | | | | |
| а. | Sarah wakes up early in the morning to prepare breakfast. | | | | | | |
| b. | Tom walks the dog every evening and plays fetch. | | | | | | |
| 7. | Put the following sentences into Present Simple interrogative form (Escribe las siguientes oraciones en forma interrogativa, en presente simple): | | | | | | |
| a. | Maya doesn't like to write in her journal with a purple pen. | | | | | | |
| | | | | | | | |
| | WER: | | | | | | |
| b. | Ben rides his bike with his friends on the weekends. | | | | | | |
| ANS۱ | WER: | | | | | | |
| | | | | | | | |
| Tal | ken from: <a es.liveworksheets.com="" href="https://en.islcollective.com/english-esl-worksheets/grammar/present-simple-tense-s-third-person-singular/4pages-present-s-third-person-s-third-person-s-third-person-s-third-person-s-third-person-s-s-third-person-s-third-person-s-third-person-s-third-person-s-</td></tr><tr><td>B. RE</td><td>VIEW: Daily routine and frequency adverbs:</td></tr><tr><td>8. Ma</td><td>atch the picture with the corresponding phrase in the following link: https://es.liveworksheets.com/tu348949hl | | | | | | |
| 1 | Une las imágenes con la frase correspondiente. ATTENTION! • Use the pencil that appears in the | | | | | | |
| 3 | Get dressed | | | | | | |



Have lunch

Have dinner

Go to bed

Take a shower

Bruch my tooth

- unir cada pregunta con su respuesta correcta).
- When you finish, clic on ¡Terminado! And in "Comprobar mis respuestas"; then, send a screenshot to the teacher. (Cuando termines, haz clic en ¡Terminado! Y en "Comprobar mis respuestas"; luego, envía una captura de pantalla a la profesora.)

9. Check the information about FREQUENCY ADVERBS again. (Revisa de nuevo la información sobre los ADVERBIOS DE FRECUENCIA).

| 4 19 | ADVERBS | EXAMPLES |
|------|--------------|--|
| 100% | Always | Jenna <u>always</u> talks too loud. |
| 90% | Usually | She <u>usually</u> sings in the shower. |
| 80% | Normally | She doesn't <u>normally</u> arrive until ten. |
| 70% | Often | I <u>often</u> feel a pain in my stomach. |
| 50% | Sometimes | My eyes <u>sometimes</u> get red and ited in the summer. |
| 30% | Occasionally | She watches the kids for us occasionally. |
| 15% | Seldom | I <u>seldom</u> go home after 5 o'clock in the afternoon. |
| 5% | Rarely | The police <u>rarely</u> shoot to kill. |
| 0% | Never | 9. I never get to bed before 11. |

| 10. | Answer | the ques | tions ab | out your | self (R | esponde | las pregu | ntas sobre i | ci). | Ho |
|-----|--------|----------|----------|----------|---------|---------|-----------|--------------|------|----|
|-----|--------|----------|----------|----------|---------|---------|-----------|--------------|------|----|

a. How often do you wake up at 10 a.m.?

How often...? = ¿Con qué frecuencia? ¿Qué tan a menudo?

| b. How often do you cook lunch? | |
|--|--|
| | |
| c. How often do you wash the dishes? | |
| c. How often do you wash the dishes! | |
| | |
| d. How often are you late for your classes? | |
| | |
| e. How often do you study English? | |
| c. now offer do you study English: | |
| | |
| f. How often do you watch TV in the evening? | |
| | |
| g. How often do you go to bed at 9 p.m.? | |
| g. How once had you go to see at 5 pilling | |
| | |
| | |