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<b>DEADLINE:</b>	7-05-2021	<b>TRIMESTER:</b>	<b>I</b>	<b>SUBJECT:</b>	ENGLISH
				<b>AREA:</b>	HUMANIDADES

<b>TOPICS:</b>	<ul style="list-style-type: none"> <li>• Simple present</li> <li>• Daily routines</li> <li>• Present progressive or continuous</li> </ul>	<b>SKILLS:</b>	Grammar, reading, writing, vocabulary.
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<b>STUDENT'S NAME:</b>		<b>COURSE:</b>	70__
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**“APRENDE EN CASA” WORKSHOP No. 7 – Week 14**

**A. PRESENT SIMPLE:**

1. **READING AND GRAMMAR:** Complete the text with the right form of the verbs in the brackets using Present Simple. (Completa el texto con la forma correcta de los verbos entre paréntesis usando el Presente Simple).

**Daily Routine for the Simpson's Family**

Sarah \_\_\_\_\_ is \_\_\_\_\_ (to be) twenty-six years old.  
 She \_\_\_\_\_ is \_\_\_\_\_ (to be) tall and thin, she  
 \_\_\_\_\_ has \_\_\_\_\_ (to have) blonde hair and green eyes.  
 She \_\_\_\_\_ works \_\_\_\_\_ (to work) as a waitress in a  
 restaurant but she \_\_\_\_\_ wants \_\_\_\_\_ (to want) to become  
 a teacher of French in England. She \_\_\_\_\_ studies \_\_\_\_\_  
 (to study) hard every day. Sarah \_\_\_\_\_ is married \_\_\_\_\_ (to be  
 married) to Tom. He \_\_\_\_\_ is \_\_\_\_\_ (to be) a twenty-  
 eight years old lawyer with a passion for travelling  
 abroad. Together they \_\_\_\_\_ have \_\_\_\_\_ (to have) two  
 children, twins – Maya and Ben and a cat and a dog.  
 They \_\_\_\_\_ live \_\_\_\_\_ (to live) in Iasi, Romania. They  
 \_\_\_\_\_ have \_\_\_\_\_ (to have) a small house with two  
 bedrooms, one living-room, two bathrooms, one kitchen and a garage. They \_\_\_\_\_ plan \_\_\_\_\_  
 (plan) to move to England next year. Tom received a better job there.

In a day to day life, Sarah gets up (to get up) at half past six in the morning. She stretches (to stretch), she goes (to go) to the bathroom, she washes (to wash) her face, brushes (to brush) her teeth and does (to do) her hair. Then, she gets dressed (to get dressed) for work. She likes (to like) to wear pretty clothes She usually                      (to wear) a blue or pink dress, a white blouse with jeans or white shirts with black pants. Meanwhile, Tom                      (to wake-up) the twins and                      (to help) them to get ready for school. After she                      (to finish), Sarah                      (to go) into the kitchen and                      (to prepare) breakfast. Sometimes, when she                      (to be in a hurry) she                      (to give) them milk and cereals, but usually she                      (to make) them sandwiches with cheese, cold meat - salami, ham, salad, cucumber, tomatoes and she always                      (to leave) them something sweet on the table like a cookie or a piece of homemade cake. They all                      (to eat) together and then everyone                      (to go) their way to school or to work. Around four o'clock, they                      (to arrive) home. The children                      (to play) around, while mom                      (to clean),                      (to do) the laundry or                      (to vacuum) around the house, while dad                      (to prepare) a delicious dinner for all four of them. From time to time they                      (to go) barbequing outside but usually they                      (to have) their meals inside. Tom                      (to love) to cook soups or meat with delicious vegetables. He                      (to try) new recipes every week. Sarah                      (to do) the best sweets in the world. Her specialty                      (to be) carrot cake with walnuts. They                      (to complete) each other. They                      (to be) a happy family. After dinner, the twins                      (to go) do





their homework and sometimes they \_\_\_\_\_ (to ask) for help from their parents. When they \_\_\_\_\_ (to finish) their homework, Maya \_\_\_\_\_ (to play) with her dolls or \_\_\_\_\_ (to write) in her journal. Ben usually \_\_\_\_\_ (to ride) his bike outside or \_\_\_\_\_ (to

walk) his dog. At a quarter past ten, everyone

\_\_\_\_\_ (to get ready) for bed. They

\_\_\_\_\_ (to take) showers and they

\_\_\_\_\_ (to brush) their teeth. Sarah

\_\_\_\_\_ (to kiss) her children good-night and

Tom \_\_\_\_\_ (to tuck) them in their little beds. Sometimes they \_\_\_\_\_ (to

read) them a bedtime story which \_\_\_\_\_ (to

put) them to sleep right away.

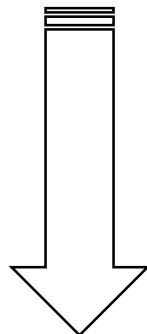
Good night and \_\_\_\_\_ (to sleep) tight, don't let the bed bugs bite!



2. READING AND PRONUNCIATION: Read the text for practicing pronunciation (Lee el texto para practicar pronunciación).

#### B. PRESENT CONTINUOUS

3. GRAMMAR: Check the chart which explains the PRESENT CONTINUOUS USES. Listen to the teacher's explanation (in the class or in the explanation video) (Consulta la tabla que explica los USOS del PRESENTE CONTINUO. Escucha la explicación del profesor (en la clase o en el video explicativo).



## UNFINISHED ACTIONS NOW

I'm working at the moment.

Use with: now, at the moment.

## TEMPORARY SITUATIONS

I'm living in London.

Use with: at the moment, for a few weeks, for a couple of months.

## TEMPORARY HABITS

He's eating a lot these days.

Use with: at the moment, these days.

## ANNOYING HABITS

You're forever losing your keys!

Use with: always, forever, constantly.

## DEFINITE FUTURE PLANS

I'm meeting my father tomorrow.

Use with: tomorrow, later, at 7pm tonight, on Tuesday.

PRESENT

PRESENT  
CONTINUOUS

FUTURE



4. **GRAMMAR:** Check the PRESENT CONTINUOUS in AFFIRMATIVE, INTERROGATIVE and NEGATIVE forms in the chart below (Consulte la tabla que explica los USOS CONTINUOS ACTUALES. Escuche la explicación del profesor (en la clase o en el video explicativo)).

**English grammar - VERBS**  
**to be + ing (PRESENT CONTINUOUS)**

	Positive	Negative	Question	Spelling guide for forming gerund (present participle):
<b>SINGULAR</b>	<b>I am walking.</b> I'm walking. <b>You are walking.</b> You're walking. <b>He is walking.</b> He's walking. <b>She is walking.</b> She's walking. <b>It is walking.</b> It's walking.	<b>I am not walking.</b> I'm not walking. <b>You are not walking.</b> You aren't walking. <b>He is not walking.</b> He isn't walking. <b>She is not walking.</b> She isn't walking. <b>It is not walking.</b> It isn't walking.	<b>Am I walking ?</b> <b>Are you walking ?</b> <b>Is he walking ?</b> <b>Is she walking ?</b> <b>Is it walking ?</b>	go - going do - doing live - living have - having sleep - sleeping slip - slipping heat - heating stop - stopping run - running lend - lending cry - crying play - playing lie - lying die - dying
<b>PLURAL</b>	<b>We are walking.</b> We're walking. <b>You are walking.</b> You're walking. <b>They are walking.</b> They're walking.	<b>We are not walking.</b> We aren't walking. <b>You are not walking.</b> You aren't walking. <b>They are not walking.</b> They aren't walking.	<b>Are we walking ?</b> <b>Are you walking ?</b> <b>Are they walking ?</b>	Can you find another grammar rule with the same spelling rules ?

5. Applying the information before, solve the online exercise in the link (Aplicando la información anterior, resuelve el ejercicio online en el enlace):

[https://es.liveworksheets.com/worksheets/en/English\\_as\\_a\\_Second\\_Language\\_\(ESL\)/Present\\_continuous/Present\\_Continuous\\_ks1218462ro](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Present_continuous/Present_Continuous_ks1218462ro)

**Present Continuous**

I am ('m)  
 You are ('re) reading  
 He is ('s) cooking  
 She is ('s) dancing  
 It is ('s) singing  
 We are ('re)  
 You are ('re)  
 They are ('re)

Fill in the blanks with IS or ARE.

Ann is reading a book.  
 My sister is playing tennis.  
 We are listening to music.  
 My brother is sleeping.  
 The cat is shouting.  
 I am doing my homework.  
 You are speaking.  
 They are cleaning the house.  
 Tom is going to the cinema.  
 My mother is running.

**ATTENTION!**

- Use the pencil that appears in the webpage to join each question with its correct answer. (Utiliza el lápiz que aparece en la página web para unir cada pregunta con su respuesta correcta).
- When you finish, clic on ¡Terminado! And in "Comprobar mis respuestas"; then, send a screenshot to the teacher. (Cuando termines, haz clic en ¡Terminado! Y en "Comprobar mis respuestas"; luego, envía una captura de pantalla a la profesora.)