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<b>DEADLINE:</b>	7-05-2021	<b>TRIMESTER:</b>	I	<b>SUBJECT:</b>	ENGLISH	<b>AREA:</b>	HUMANIDADES

<b>TOPICS:</b>	<ul style="list-style-type: none"> <li>Review Verb "to be"</li> <li>Daily routines</li> </ul>	<b>SKILLS:</b>	Reading, speaking and vocabulary
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<b>STUDENT'S NAME:</b>		<b>COURSE:</b>	60__
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**"APRENDE EN CASA" WORKSHOP No. 7 – Week 14**

**A. "VERB TO BE"**

1. **READING:** Read the information in the SPEAKING CARDS below (Lee la información en las SPEAKING CARDS a continuación).

**SPEAKING - CARDS**

**NAMES:** Patrick and Amy  
**AGE:** 13  
**BIRTHDAY:** 2<sup>nd</sup> April  
**COUNTRY:** U.S.A

**NAME:** Lisa  
**AGE:** 12  
**BIRTHDAY:** 14<sup>th</sup> March  
**COUNTRY:** England

**NAME:** Lisa  
**AGE:** 14  
**BIRTHDAY:** 1<sup>st</sup> July  
**COUNTRY:** German

**NAME:** Lucy  
**AGE:** 21  
**BIRTHDAY:** 23 November  
**COUNTRY:** Greece

**NAME:** Emily  
**AGE:** 22  
**BIRTHDAY:** 3<sup>rd</sup> December  
**COUNTRY:** Spain

**NAME:** Luke  
**AGE:** 19  
**BIRTHDAY:** 30<sup>th</sup> February  
**COUNTRY:** Italy



**NAME:** Alex  
**AGE:** 17  
**BIRTHDAY:** 27<sup>th</sup> JUNE  
**COUNTRY:** CHINA

**NAME:** John  
**AGE:** 4  
**BIRTHDAY:** 12<sup>th</sup> February  
**COUNTRY:** Japan

2. **READING:** Check the chart below about the FORMAL AND INFORMAL GREETINGS (Consulta el cuadro a continuación sobre los SALUDOS FORMALES E INFORMALES).

## Formal and Informal Greetings

Formal Greetings	Informal Greetings
<ul style="list-style-type: none"><li>• Hello Mary!</li><li>• Hello.</li><li>• How are you?</li><li>• Good morning.</li><li>• Good afternoon.</li><li>• Good evening.</li><li>• What are you doing?</li><li>• It's nice to meet you.</li><li>• How is it going?</li><li>• How are you doing?</li><li>• Good to see you.</li><li>• It is a pleasure to meet you.</li><li>• How do you do?</li><li>• It's an honor to meet you.</li><li>• Nice to meet you.</li></ul>	<ul style="list-style-type: none"><li>• Hi!</li><li>• Hey!</li><li>• What's up?</li><li>• Howdy!</li><li>• How are ya?</li><li>• What's new?</li><li>• What's going on?</li><li>• How is it going?</li><li>• How are things?</li><li>• What's up?</li><li>• How is everything?</li><li>• How's life?</li><li>• Long time no see!</li></ul>

3. **READING:** Read the example of a conversation proposed by the teacher (Lee el ejemplo de conversación propuesto por la profesora).

**EXAMPLE:**

**Lisa:** Good morning. What's your name?

**Lucy:** Hello. I am Lucy. How are you?

**Lisa:** Fine, thank you. My name is Lisa.

**Lucy:** Lisa, How old are you?

**Lisa:** I'm 14 years old. Lucy, when is your birthday?

**Lucy:** It is on November 23rd. And, where are you from Lisa?

**Lisa:** I am from German. And you?

**Lucy:** I'm Greek.

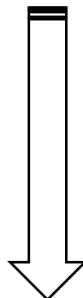
- WRITING:** Now, write two (2) conversations with the information of the people in the SPEAKING CARDS of the point 1, following the example in the point 3 (Ahora, escribe dos (2) conversaciones con la información de las personas en las SPEAKING CARDS del punto 1, siguiendo el ejemplo del punto 3).
- WRITING:** Use your information and the information of one of the members of your family in the following cards (Utiliza tu información y la información de uno de los miembros de tu familia en las siguientes tarjetas).

Two identical speaking cards are shown side-by-side. Each card features a dashed green border. At the top of each card is a large, empty rounded rectangle intended for a drawing. Below this rectangle is a light green rectangular area containing four lines of text, each followed by a blank space for writing: 'NAME: \_\_\_\_\_', 'AGE: \_\_\_\_\_', 'BIRTHDAY: \_\_\_\_\_', and 'COUNTRY: \_\_\_\_\_'.

- WRITING:** With the information in the cards before, write a conversation following the example in the point 3 (Con la información de las tarjetas anteriores, escribe una conversación siguiendo el ejemplo del punto 3).
- SPEAKING:** Practice the dialogue with one person in your family (Practica el diálogo con una persona de tu familia).

#### B. THE DAILY ROUTINE ACTIVITIES

Find the words that are listed in the puzzle and write the number according to each picture. (Busca las palabras que se encuentran enumeradas en la sopa de letras y escribe el número de acuerdo a cada dibujo).





# DAILY ROUTINES VOCABULARY WORD SEARCH PUZZLE I

Find and circle the words in the word search puzzle and number the pictures

u	d	g	o	t	w	o	r	k	o	n	w	l	i
g	e	t	d	r	e	s	s	e	d	i	z	r	o
o	h	h	a	v	e	b	r	e	a	k	f	a	s
k	a	g	o	t	o	s	c	h	o	o	l	h	i
c	p	e	t	b	r	u	s	h	t	e	e	t	h
b	u	g	c	s	h	a	v	e	g	e	t	u	p
b	t	v	i	y	y	v	n	q	c	v	s	m	j
h	o	c	o	m	b	h	a	i	r	e	h	y	n
e	n	s	l	e	e	p	a	m	w	a	x	v	l
h	m	a	k	e	t	h	e	b	e	d	o	t	q
m	a	k	e	b	r	e	a	k	f	a	s	t	f
w	k	i	g	p	g	o	t	o	b	e	d	y	r
c	e	b	r	u	s	h	a	i	r	a	x	c	a
k	u	t	a	k	e	a	s	h	o	w	e	r	a
w	p	h	n	z	r	d	i	j	c	p	g	z	m



1. get up
2. take a shower
3. brush teeth
4. shave
5. get dressed
6. put on makeup
7. brush hair
8. comb hair
9. make the bed
10. have a bath
11. make breakfast
12. have breakfast
13. go to work
14. go to school
15. go to bed
16. sleep



# DAILY ROUTINES VOCABULARY WORD SEARCH PUZZLE 2

Find and circle the words in the word search puzzle and number the pictures

w	d	m	u	c	k	r	n	f	r	d	p	z	a	d
a	o	i	x	o	e	d	e	l	o	l	w	g	a	
l	h	r	d	o	z	a	r	e	i	e	a	k	o	f
k	o	k	r	k	s	d	a	d	s	x	y	h	o	m
t	m	t	i	d	i	a	w	t	t	e	g	a	n	d
h	e	d	v	i	j	b	p	h	e	r	a	v	l	r
e	w	q	e	n	p	o	i	e	n	c	m	e	i	i
d	o	c	a	n	h	o	c	f	t	i	e	l	n	n
o	r	h	c	e	r	k	t	i	o	s	s	e	e	k
g	k	q	a	r	h	i	u	s	m	e	w	s	s	w
p	j	l	r	a	l	j	r	h	u	s	e	s	m	a
w	a	t	c	h	t	v	e	v	s	w	g	o	s	t
y	e	k	s	x	s	c	s	g	i	m	o	n	c	e
r	i	d	e	a	b	i	c	y	c	l	e	s	t	r
u	h	d	o	h	o	u	s	e	w	o	r	k	d	w



1. have lessons
2. read a book
3. play games
4. draw pictures
5. do exercises
6. go online
7. do homework
8. listen to music
9. ride a bicycle
10. drive a car
11. watch TV
12. drink water
13. walk the dog
14. feed the fish
15. do housework
16. cook dinner



## ¡AUTOEVALUÉMONOS!

Responde las siguientes preguntas con toda sinceridad, según tu parecer:

A. ¿Qué aprendiste al realizar los ejercicios propuestos?

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B. ¿De las actividades propuestas, qué se te facilitó más?

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C. ¿Qué se te dificultó?

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D. ¿Consideras que necesitas refuerzo en algún tema o en alguna actividad específica?

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