

#### COLEGIO INSTITUTO TÉCNICO INTERNACIONAL

P.E.I. EDUCACIÓN EN TECNOLOGÍA Y SU INFLUENCIA EN LA CALIDAD DE VIDA

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CODIGO: I – 05 - 05 - 04 - 2021 TEMA: Comparative and superlative adjectives

NAME:	COURSE:	DATE:

#### I. INTRODUCCIÓN:

Apreciados estudiantes y señores padres de familia las siguientes actividades a desarrollar, deben ser enviadas a más tardar el próximo viernes 09 de abril al correo: carolina.pisco@iedtecnicointernacional.edu.co

- II. CONCEPTUALIZACIÓN:
- 1. DESEMPEÑO A EVALUAR:

Reconoce y emplea los adjetivos comparativos y superlativos.

2. CONCEPTOS GENERALES:

Reglas estructurales en la formación de adjetivos comparativos y superlativos.

#### III. ACTIVIDADES POR DESARROLLAR:

- **1**. Watch the video at the following link <a href="https://www.youtube.com/watch?v=9kNVw60KGU0">https://www.youtube.com/watch?v=9kNVw60KGU0</a>; it is about Superlative Adjectives.
- 2. Check the Superlative Adjectives chart.

# **Superlative Adjectives**

English

(Used to compare three or more things)







## - The elephant is the biggest animal

One syllable	Two syllables ending in 'y'	Two or more syllables
Form: the +est	Form: the +iest (change y to -iest)	Form: the most
the biggest	the heaviest	the most beautiful
the smallest	the friendliest	the most interesting
the tallest	the happiest	the most difficult
the shortest	the funniest	the most dangerous
the longest	the prettiest	the most expensive
the strongest	the busiest	the most popular
the weakest	the laziest	the most complicated
the fastest	the dirtiest	the most intelligent
the slowest	the angriest	the most confident

#### **3**. Write the superlatives

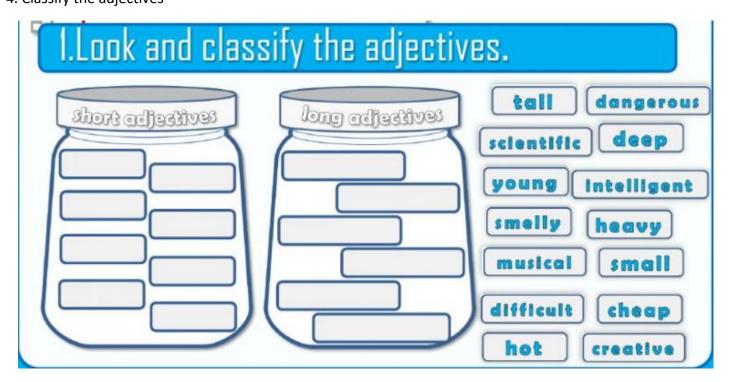
ONE SYLLABLE:
1. old <u>The oldest</u>
2. big
3. cold
4. large
5. small
6. short
7. long
8. red
9. fast
10. blue
11. smart
12. sad
13. cute
14. wet

TWO SYLLABLES ENDING IN "Y":
1. lazy <u>The laziest</u>
2. happy
3. silly
4. pretty
5. dirty
6. noisy
7. heavy
8. funny
9. healthy
10. easy
11. cozy

#### LONG ADJECTIVES: ADD "THE MOST" + ADJECTIVE

1. Beautiful The most beautiful	6. Interesting
2. Intelligent	7. Important
3. Delicious	8. Generous
4. Expensive	9. Fascinating
5. Dangerous	10. Responsible

### 4. Classify the adjectives



#### THE SIMPSONS FAMILY



The Simpsons is a famous cartoon series about a typical American family. Homer Simpson is the father and Marge is his wife. Bart, Lisa and Maggie are their children. Homer is thirty-six years old. He's a safety inspector at the Springfield nuclear power station. His hobbies are watching television and eating doughnuts. He isn't a perfect father but he's a good man. Marge is thirty-four. She has long, blue hair. She's a fantastic

mother but she doesn't have time for hobbies. Maggie is a baby. Her hobby is watching television. Her sister, Lisa, is eight. She's an excellent student, very smart, and a saxophone player. She's a vegetarian. Her brother, Bart, is very intelligent but very disobedient. He is often in Principal Skinner's office at Springfield Elementary School!

1. How many people are there in the family?	
2. Where does Homer work?	
3. What does Lisa play?	<del></del>
4. How old is Marge?	
5. What does Homer do in his spare time?	
6. Where is Bart from?	
7. Where do the Simpsons family live?	
8. Where does Bart go to school?	
<ol> <li>Complete with the corresponding superlative</li> <li>Marge is <u>the tallest</u></li> </ol>	(tall) in the family.
2. Homer is	
3. Lisa is	
4.Maggie is	, _ ,
5. Bart is	
7. Bart is	
8. Lisa is	(smart) in the family.
9.Homer is	(greedy) in the family.
10. Maggie is	(charming) in the family.
11. Marge has got the	(long) hair in the family.
12 Homer is the	(lazy) in the family

7. Match the adjectives with the corresponding number

1. Famous	Giver
2. Smart	Grasping
3. Naughty	Popular
4. Lazy	Slothful
5. Funny	Chunky
6. Greedy	Mischief
7. Fat	Playful
8. Old	Clever
9. Responsible	Senior
10. Generous	Reliable

- ➤ Do the listening exercises at the following links after that take a 100% correct score screenshots.
- 8. https://www.esleschool.com/a2-flyers-listening-test-1-part-2/



9. <a href="http://www.adelescorner.org/listening/my">http://www.adelescorner.org/listening/my</a> weekend/my weekend.html



#### IV. AUTOEVALUACIÓN:

#### **Cualitativa:**

Responde las siguientes preguntas:

- a. ¿Qué aprendiste al desarrollar la guía propuesta?
- **b**. ¿ Qué actividades se te facilitaron?
- c. ¿Qué actividades se te dificultaron?
- d. ¿Requieres refuerzo en algún tema desarrollado en la guía? \_\_\_\_\_\_