

NAME: _____ COURSE: _____ DATE: _____

I. INTRODUCCIÓN:

Apreciados estudiantes y señores padres de familia las siguientes actividades a desarrollar, deben ser enviadas a más tardar el próximo viernes 09 de abril al correo: carolina.pisco@iedtecnicointernacional.edu.co

II. CONCEPTUALIZACIÓN:

1. DESEMPEÑO A EVALUAR:

Reconoce y emplea los adjetivos comparativos y superlativos.

2. CONCEPTOS GENERALES:

Reglas estructurales en la formación de adjetivos comparativos y superlativos.

III. ACTIVIDADES POR DESARROLLAR:

1. Watch the video at the following link <https://www.youtube.com/watch?v=9kNVw60KGU0> ; it is about Superlative Adjectives.

2. Check the Superlative Adjectives chart.

Superlative Adjectives

Fluent English

(Used to compare three or more things)



- The elephant is **the biggest** animal

One syllable	Two syllables ending in 'y'	Two or more syllables
Form: the ... +est	Form: the ... +iest (change y to -iest)	Form: the most ...
<p>the biggest</p> <p>the smallest</p> <p>the tallest</p> <p>the shortest</p> <p>the longest</p> <p>the strongest</p> <p>the weakest</p> <p>the fastest</p> <p>the slowest</p>	<p>the heaviest</p> <p>the friendliest</p> <p>the happiest</p> <p>the funniest</p> <p>the prettiest</p> <p>the busiest</p> <p>the laziest</p> <p>the dirtiest</p> <p>the angriest</p>	<p>the most beautiful</p> <p>the most interesting</p> <p>the most difficult</p> <p>the most dangerous</p> <p>the most expensive</p> <p>the most popular</p> <p>the most complicated</p> <p>the most intelligent</p> <p>the most confident</p>

3. Write the superlatives

ONE SYLLABLE:

1. old The oldest
2. big _____
3. cold _____
4. large _____
5. small _____
6. short _____
7. long _____
8. red _____
9. fast _____
10. blue _____
11. smart _____
12. sad _____
13. cute _____
14. wet _____

TWO SYLLABLES ENDING IN "Y":

1. lazy The laziest
2. happy _____
3. silly _____
4. pretty _____
5. dirty _____
6. noisy _____
7. heavy _____
8. funny _____
9. healthy _____
10. easy _____
11. cozy _____

LONG ADJECTIVES: ADD "THE MOST" + ADJECTIVE

- | | |
|--|-----------------------|
| 1. Beautiful <u>The most beautiful</u> | 6. Interesting _____ |
| 2. Intelligent _____ | 7. Important _____ |
| 3. Delicious _____ | 8. Generous _____ |
| 4. Expensive _____ | 9. Fascinating _____ |
| 5. Dangerous _____ | 10. Responsible _____ |

4. Classify the adjectives

1. Look and classify the adjectives.

The worksheet shows two jars for classification. The left jar is labeled 'short adjectives' and has 8 empty slots. The right jar is labeled 'long adjectives' and has 8 empty slots. To the right of the jars is a grid of 18 adjectives in blue boxes:

tall	dangerous
scientific	deep
young	intelligent
smelly	heavy
musical	small
difficult	cheap
hot	creative

5. Read the following text and answer the questions

THE SIMPSONS FAMILY



The Simpsons is a famous cartoon series about a typical American family. Homer Simpson is the father and Marge is his wife. Bart, Lisa and Maggie are their children. Homer is thirty-six years old. He's a safety inspector at the Springfield nuclear power station. His hobbies are watching television and eating doughnuts. He isn't a perfect father but he's a good man. Marge is thirty-four. She has long, blue hair. She's a fantastic

mother but she doesn't have time for hobbies. Maggie is a baby. Her hobby is watching television. Her sister, Lisa, is eight. She's an excellent student, very smart, and a saxophone player. She's a vegetarian. Her brother, Bart, is very intelligent but very disobedient. He is often in Principal Skinner's office at Springfield Elementary School!

1. How many people are there in the family? _____
2. Where does Homer work? _____
3. What does Lisa play? _____
4. How old is Marge? _____
5. What does Homer do in his spare time? _____
6. Where is Bart from? _____
7. Where do the Simpsons family live? _____
8. Where does Bart go to school? _____

6. Complete with the corresponding superlative

- | | |
|-------------------------------|------------------------------|
| 1. Marge is _____ the tallest | (tall) in the family. |
| 2. Homer is _____ | (fat) in the family. |
| 3. Lisa is _____ | (intelligent) in the family. |
| 4. Maggie is _____ | (young) in the family. |
| 5. Bart is _____ | (old) in the family. |
| 7. Bart is _____ | (naughty) in the family. |
| 8. Lisa is _____ | (smart) in the family. |
| 9. Homer is _____ | (greedy) in the family. |
| 10. Maggie is _____ | (charming) in the family. |
| 11. Marge has got the _____ | (long) hair in the family. |
| 12. Homer is the _____ | (lazy) in the family. |

7. Match the adjectives with the corresponding number

1. Famous	_____	Giver
2. Smart	_____	Grasping
3. Naughty	_____	Popular
4. Lazy	_____	Slothful
5. Funny	_____	Chunky
6. Greedy	_____	Mischief
7. Fat	_____	Playful
8. Old	_____	Clever
9. Responsible	_____	Senior
10. Generous	_____	Reliable

➤ Do the listening exercises at the following links after that take a 100% correct score screenshots.

8. <https://www.esleschool.com/a2-flyers-listening-test-1-part-2/>

A2 Flyers Listening Test 1 Part 2

Share this
This is the **A2 Flyers Listening Test 1 Part 2** to practice for the Cambridge Assessment English A2 Flyers (YLE) exam. Students should be able to listen for names, spellings and other information.



In the A2 Flyers Listening test exercise, there is a short conversation between two people. There is a form with some missing words (gaps). You have to listen to the recording and write a missing word or number in each gap.

A2 Flyers Listening Test 1 Part 2

9. http://www.adelescorner.org/listening/my_weekend/my_weekend.html

Adele's ESL Corner

My Weekend

sometimes	restaurant	have	more	visit	get up
swimming	shopping	clean	late	cook	

0:54 / 0:54

IV. AUTOEVALUACIÓN:

Cualitativa:

Responde las siguientes preguntas:

- a. ¿Qué aprendiste al desarrollar la guía propuesta? _____
- b. ¿Qué actividades se te facilitaron? _____
- c. ¿Qué actividades se te dificultaron? _____
- d. ¿Requieres refuerzo en algún tema desarrollado en la guía? _____