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<b>DEADLINE:</b>	April 9 TH	<b>TRIMESTER:</b>	I	<b>SUBJECT:</b>	ENGLISH READING	<b>AREA:</b>	HUMANIDADES

<b>TOPICS:</b>	Life in the mining camps	<b>SKILLS:</b>	Reading
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<b>STUDENT'S NAME:</b>		<b>COURSE:</b>	60__
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**“APRENDE EN CASA” WORKSHOP No. 4 – Week 6**

**Goal: Identify the new vocabulary and start reading a text.**

**ACTIVITIES**

***The Celebrated Jumping Frog of Calaveras County***

***Let's do the Reading of a text!***

Read the text, use your dictionary and answer the suggested questions. (Realiza la lectura del texto, ayúdate de un diccionario y responde las preguntas sugeridas).

**LIFE IN THE MINING CAMPS**

From 1848 many mining camps were established in the Gold Country near the American River and in the Sierra Nevada Mountains.

These camps were small settlements (1). They were organized quickly to meet the miners everyday needs.

A mining camp usually had a salón, a hotel, a stable, a general store, an undertaker (2) and a bank.

Miners often paid for their food (3), drink, clothing and other things with gold dust or gold Nuggets.

Brawls (4) and fights were common, and killings were (5) not unusual!

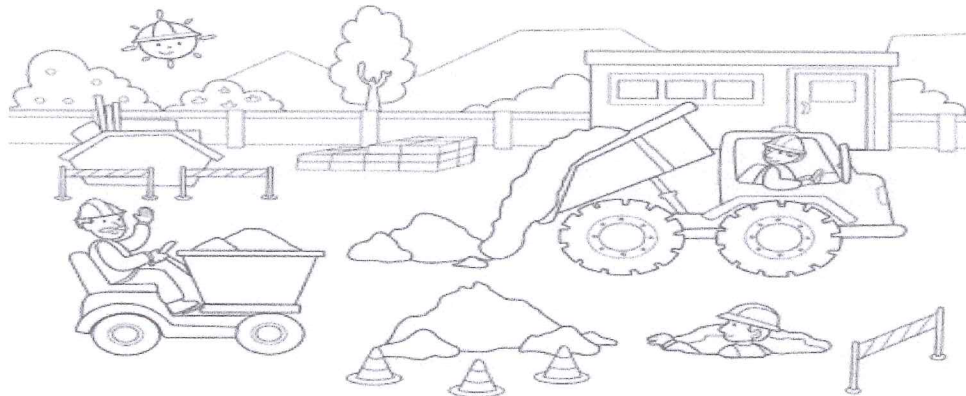
These were tough (6) times and camps were rough (7) places.

Today a lot of camps have become ghost towns. Other have grown into towns and cities, such as Angel´s Camp, Auburn, Grass Valley, Jackson, Mariposa, Nevada City, Murphy´s, Placerville and Sonora.

You can visit them and their abandoned mines when you go to California. Take U.S. State Highway 80 to Sacramento, and take California Highway 49 to the Gold Country.

**Vocabulary in the Reading.**

- (1) **Settlements:** Places where people go to live. Communities.
- (2) **Undertaker:** Funeral Director.
- (3) **Food:** Lunch, dinner, meal.
- (4) **Brawls:** Noisy fights, often in a public place.
- (5) **Were:** Past of verb TO BE.
- (6) **Tough:** Difficult, hard.
- (7) **Rough:** Violent, dangerous.



1. **Put color** on the picture. ( Pon color al dibujo).

2. **Make a list** with five words that **you know**. (Haz una lista con cinco palabras que tu conozcas).

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3. **Make a list** with five words that **you don't know**. (Haz una lista con cinco palabras que no conozcas).

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4. **Match the words** on the left (a-f) with their meaning on the right (1-6).

a. \_\_\_\_\_ mining camp

1. Place where you keep money.

b. \_\_\_\_\_ bank

2. Mine that is no longer in use.

c. \_\_\_\_\_ general store

3. Place where you can sleep at night.

d. \_\_\_\_\_ stable

4. Place to keep horses.

e. \_\_\_\_\_ hotel

5.Small settlement near a mine.

f. \_\_\_\_\_ abandoned mine

6.Place where you can buy food, clothing and other things.

5.**Choose the correct answer:**

**\*The California Gold Country is**

A \_\_\_\_\_ near San Francisco.

B \_\_\_\_\_ in the Southern part of the state.

C \_\_\_\_\_ near the American River and in the Sierra Nevada Mountains.

**\*The mining camps were**

A \_\_\_\_\_ big towns.

B \_\_\_\_\_ small settlements.

C \_\_\_\_\_ ghost towns.

**\*Miners often paid for their food and drink**

A \_\_\_\_\_ with gold coins.

B \_\_\_\_\_ with American dollars.

C \_\_\_\_\_ with gold dust or gold nuggets.

**\*Brawls and fights in the camps**

A \_\_\_\_\_ were common.

B \_\_\_\_\_ never happened.

C \_\_\_\_\_ were rare.

**\*Today Angel's Camp and Grass Valley are**

A \_\_\_\_\_ ghost towns.

B \_\_\_\_\_ abandoned cities.

C \_\_\_\_\_ towns.

**AUTOEVALUACIÓN:**

1.¿Qué aprendiste al realizar los ejercicios propuestos?

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2.De las actividades propuestas, cuál se te facilitó?

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3.¿Consideras que requieres refuerzo en algún tema? SI \_\_\_\_\_ NO \_\_\_\_\_ ¿Cuál tema? \_\_\_\_\_