

TEACHER: Luz Myriam Saavedra L.	SUBJECT: English	GRADE: 9th
WEEK 6	DATE: Marzo 15 al 19	TRIMESTER 1
TOPIC: Present simple / descriptions	SKILLS: Reading – Writing – Speaking	
STUDENT'S NAME:		

INTRODUCTION

Estimados padres de familia y estudiantes un cordial saludo deseándoles éxitos en sus labores, a continuación encontrarán las actividades sugeridas para esta semana.

READING

Read the interview. Then read the questions and answers a–g. Are the answers true (T) or false (F) for Jo? Correct the false ones by writing what Jo says.

Interviewer: Good morning! I'm doing a survey about free-time activities.

Do you have five minutes?

Jo: Yes, of course.

Interviewer: What's your full name?

Jo: My full name is Joanne Brown.

But you can call me Jo.

Interviewer: Nice to meet you, Jo. My name's Sam.

Jo: Nice to meet you, too, Sam.

Interviewer: We're interested in how young people spend their free time.

For example, do you listen to music?

Jo: Yes, of course I do. I listen to music every day.

And I play the guitar. I love music!

Interviewer: That's great. Do you do any sport?

Jo: Yes. I love sport. I play volleyball and I go to the gym three times a week.

Interviewer: Excellent. I love volleyball too. Do you play any other games? For example, do you play chess?

Jo: No, I don't. I play cards though.

Interviewer: OK. Do you meet your school friends out of school?

Jo: Yes, I do. I go to the cinema with my best friend every Friday. We love films!

Interviewer: That's great. And the final question ... do you spend much time with your family?

Jo: Well, we have dinner together almost every evening and at the weekend we sometimes go bowling.

Interviewer: Thanks, Jo.



- Do you like music? No, I don't. Example: F. (Yes, I do. I love music!)
- Do you play any instruments? Yes, I do. I play the piano.
- Do you do any sport? No, I don't.
- Do you play chess? No, I don't.
- Do you play cards? Yes, I do.
- Do you go to the cinema? No, I don't.
- Do you spend time with your family? Yes, I do. We go to the cinema.



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SPEAKING

Choose a classmate, practice the interview in Reading section, change names and personal items you consider and record an audio with this conversation. Take into account the pronunciation of each expression. The audio must be attached with the rest of activities.

WRITING

Design a poster about a famous person. Write about: **name, age, place of birth, occupation, marital status, home, physical appearance etc.**

Take a picture of the poster and attached it as evidence.

Example how describe physical appearance.

- a. He's tall. His hair is shoulder-length and black. His eyes are small and black. He isn't old.
- b. She's short and slim. Her hair is long and black. Her eyes are big and black too. She's young.
- c. He's short and well-built. His hair is short and black. His eyes are big and black. He's middle-aged.
- d. She is short. Her hair is long and blonde. Her eyes are brown.



1. Shakira



2. Radamel Falcao



3. Mariana Pajon



4. Pirry

AUTOEVALUACIÓN

De acuerdo a la actividad realizada responde de manera personal estas preguntas respecto al trabajo desarrollado
Que te gustó de la actividad?

Que dificultades presentaste al desarrollar la actividad?

Que aprendiste de las actividades realizadas?

Que valoración mereces por tu trabajo?



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