

DOCENTE:	JESSICA VILLARREAL SUAREZ	CURSOS:	801-802-803-804	TRABAJO SEMANA:	IV	
FECHA DE ENTREGA:	19 – 03 – 2021	TRIMESTRE:	I	ASIGNATURA	INGLÉS	ÁREA: HUMANIDADES

NOMBRE DEL ESTUDIANTE:		CURSO:	
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#### TALLER APRENDE EN CASA No. 4

A continuación, encontrarás las actividades correspondientes a la semana No. 4 que realizarás en casa.

- Necesitarás los siguientes recursos:
  - Tu cuaderno de inglés.
  - Diccionario (inglés-español/español-inglés).
  - Lápiz, borrador, tajalápiz, colores, marcadores.
  - Acceso a internet.
- Este trabajo deberá realizarse y entregarse en las **FECHAS ESTABLECIDAS** en un solo correo con las actividades completas **NO** por partes. Si llega a tener inconvenientes por favor, comuníquese conmigo. **RECUERDEN:** No deben copiar los puntos en cuaderno, solo las respuestas. Una vez completado este taller, deberás enviarlo al correo [jessica.villareal@iedtecnicointernacional.edu.co](mailto:jessica.villareal@iedtecnicointernacional.edu.co)
- Una vez leído los términos del punto 2, puedes iniciar el desarrollo de la siguiente actividad. Recuerda que este taller se desarrolla teniendo en cuenta lo que hemos visto en clase en las semanas anteriores. En clase podremos aclarar dudas.

MODULE // 1 Unit // 1 Lesson // 2

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Lesson 2 » Working for a Cause

1. Complete the sentences with prepositions from the box.      about (x2) at in

- We are worried about the levels of contamination.
- He is interested \_\_\_\_\_ saving the Andean spectacled bear.
- They are concerned \_\_\_\_\_ erosion.
- She is good \_\_\_\_\_ taking photos.

**REMEMBER:** This activity must be developed in ENGLISH.

**#MeCuidoTeCuido #YoMeQuedoEnCasa**



# Lesson 2 » Working for a Cause

1. Complete the sentences with prepositions from the box.

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2. Read and complete paragraphs 1–3 with the correct form of the verbs in brackets. Then match with photos A–C.

1. Pablo is really interested in <sup>1</sup>conserving (conserve) the natural habitat of the Andean condors. He loves <sup>2</sup>\_\_\_\_\_ (be) in nature and is really good at <sup>3</sup>\_\_\_\_\_ (organize) tree planting days with his friends. \_\_\_\_

2. Sara enjoys <sup>4</sup>\_\_\_\_\_ (meditate) in the forest, but she is concerned about illegal mining in the area. She would like to <sup>5</sup>\_\_\_\_\_ (start) an educational campaign about the negative impacts of mining. \_\_\_\_

3. Andrés and Tina like <sup>6</sup>\_\_\_\_\_ (swim) in their local river, but they are worried about the water pollution from local factories. They are interested in <sup>7</sup>\_\_\_\_\_ (create) an online magazine about sustainability. \_\_\_\_



A



B



C

3. Match 1–6 with A–F to make complete sentences.

- |   |   |
|---|---|
| 1. When communities of organisms share mutual needs and benefits, _____           | A. we refer to this as deforestation.   |
| 2. When there are a variety of different organisms living in the same area, _____ | B. it is considered symbiotic.          |
| 3. When people cut down lots of trees, _____                                      | C. the biodiversity is healthy.         |
| 4. When an animal lives in its natural habitat, _____                             | D. it is sustainable.                   |
| 5. When an ecosystem is capable of supporting itself, _____                       | E. they are in an ecosystem.            |
| 6. When everything is connected and interdependent, _____                         | F. it lives in its natural environment. |