

# COLEGIO INSTITUTO TÉCNICO INTERNACIONAL

P.E.I. EDUCACIÓN EN TECNOLOGÍA Y SU INFLUENCIA EN LA CALIDAD DE VIDA

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CODIGO: I – 04 – 15 - 03- 2021 TEMA: Conditionals

| NAME: | COURSE: | DATE: |
|-------|---------|-------|
|       |         |       |

### I. INTRODUCCIÓN:

Apreciados estudiantes y señores padres de familia las siguientes actividades a desarrollar, deben ser enviadas a más tardar el próximo viernes 19 de marzo al correo: carolina.pisco@iedtecnicointernacional.edu.co

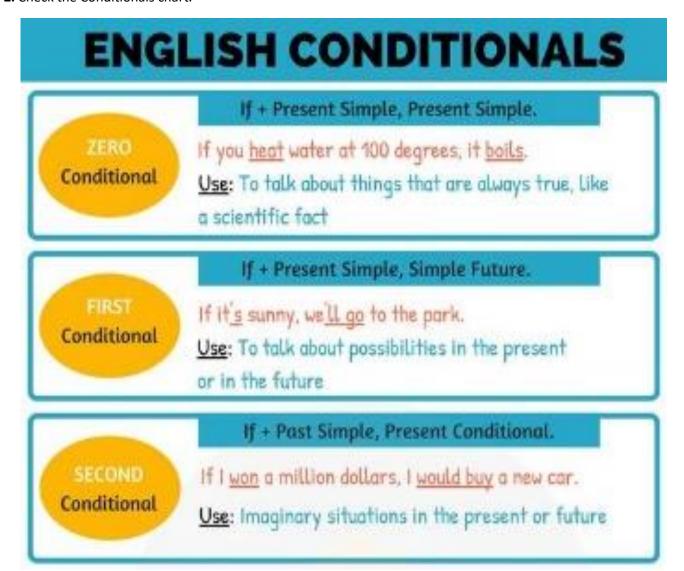
- II. CONCEPTUALIZACIÓN:
- 1. DESEMPEÑO A EVALUAR:

Reconoce y emplea los condicionales.

2. CONCEPTOS GENERALES:

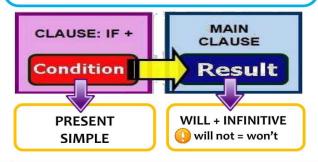
Estructura gramatical de los diferentes condicionales.

- III. ACTIVIDADES POR DESARROLLAR
- 1. Watch the video at the following link https://www.youtube.com/watch?v=8nbxG6Ao3dY; it is about Conditionals.
- 2. Check the Conditionals chart.



LIKELY CONDITIONS: This conditional is usually used to describe what someone thinks will happen in a real situation.

Example: If I go out, I will buy some milk.



# 2 - What will you do if you arrive home early?

Choose from the verbs below to complete the gaps with "will".

## If I arrive home early, ...

| 1. [  | the football game on TV.  |
|-------|---------------------------|
| 2.    | my Science project.       |
| 3.1   | dinner for my family.     |
| 4.    | my room.                  |
| 5.1   | you to a nice restaurant. |
| 6.1   | to the gym.               |
| 7.1   | with my younger brother.  |
| 8.1   | for my exam.              |
| 9.1   | my old laptop.            |
| 10. l | my clothes.               |

take • do • repair • play • watch wash • make • go • study • clean

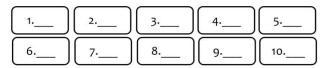
# 4 - Complete the blanks and match the sentences with the pictures.

| 1. If the weather _ | (be) fine tomorrow,             |
|---------------------|---------------------------------|
| we                  | <b>(go)</b> out for a picnic.   |
| <b>2.</b> We        | (enjoy) a nice family dinner    |
| if my dad           | (come) home early               |
| from work.          |                                 |
| 3. That dog         | (bite) him if he                |
|                     | (not run) any faster.           |
| 4.                  | (not walk) home if my car       |
| WWY                 | (break) down. I'll call a taxi. |
| 5. If Mary          | (work) harder, she              |
|                     | (finish) the reports on time.   |
| <b>6.</b> We        | (not find) a parking space      |
| if we               | (take) the car.                 |

## 1 - Choose the correct endings.

- 1. I'll be very disappointed if a) she doesn't leave now.
- 2. If she studies hard,
- 3. She will be late if
- 4. I will visit you if
- 5. If it's cold,
- 6. If I feel tired,
- 7. If he asks me nicely,
- 8. If he goes out,
- 9. You will catch the bus if
- 10. If you are smart enough,

- b) you hurry.
- c) I'll just wear a coat.
- d) I will help him.
- e) you will understand me.
- f) he will need some money.
- g) you don't pass this test.
- h) I arrive early.
- i) I usually go to bed early.
- j) she'll get an A in the exam.



### 3 - Circle the correct alternative.

- 1. She will stay at home if it rains / doesn't rain.
- 2. I'll use your computer if you mind / don't mind.
- 3. If you are / aren't here on time, we will leave without you.
- 4. If she leaves / doesn't leave her bag there, someone will take it.
- 5. We'll feel ill if we eat / don't eat all these pies.
- 6. If she is / isn't careful, she'll hurt herself.
- 7. Sam will be happy if you take / don't take him to Disney World.
- 8. We'll miss our Math class if we run / don't run.
- 9. If you pay / don't pay attention in class, you will understand what the teacher says.
- 10. If he goes / doesn't go to bed now, he'll be tired tomorrow.



> Do the listening exercises at the following links after that take a 100% correct score screenshots.

## 4. https://www.esleschool.com/visiting-new-york/



5. https://www.esl-lounge.com/student/listening/1L3-the-new-class.php

| A girl talks about her new Spanish class.   |
|---|
| Listen to the mp3 file and put 1-3 words into each space. Then listen again to check. |
| <b>→</b> 0.54/2.55 <b>→</b> • €   |
| If the audio player above doesn't work, click here to download the audio file.        |
| 1. Susan's teacher is a 35-year old from the city of                                  |
| There are about students in the class.  3. The lessons are in the local               |
| 4. The best student in the class is a girl called Miko.                               |
| 5. The student James wants to go tonext year.   |
| 7. One of Susan's classmates is a friend of   |
| 8. In today's lesson, they learned how to ask someone's name and some                 |
| Mark Answers  |

## IV. AUTOEVALUACIÓN:

## **Cualitativa:**

Responde las siguientes preguntas:

- a. ¿Qué aprendiste al desarrollar la guía propuesta?
- **b**. ¿ Qué actividades se te facilitaron? \_\_\_\_\_
- c. ¿Qué actividades se te dificultaron?
- d. ¿ Requieres refuerzo en algún tema desarrollado en la guía?\_\_\_\_\_