

TEACHER: Luz Myriam Saavedra L.	SUBJECT: English	GRADE: 9th
WEEK 1	DATE: February 1 to 5	TRIMESTER 1
TOPICS: Verbo to be / wh questions / Possessives adjectives / and / but	SKILLS: Reading – writing – speaking	
STUDENT'S NAME:		

INTRODUCCION

Estimados padres de familia y estudiantes reciban un fraternal saludo deseándoles un año lleno de éxitos y grandes logros. Para esta semana encontrarán una guía de refuerzo sobre temas vistos a lo largo de los últimos años en la asignatura de inglés. Es importante retomar e ir revisando conceptos olvidados.

ACTIVITY 1

Reading comprehension

Read the text and answer the questions below

I have lived here beside the Loch Ness since I retired last year. My house has a good, clear view of the loch. In fact, it's only about a hundred metres from the lake, and there is nothing but the road in between. Now I've never been interested in the Loch Ness monster, you understand. Until last Tuesday, I thought it was just a good story to attract tourists. But I've had to change my mind after last Tuesday's experience.

I got up as usual at about 7 and went into my garden. Something attracted my attention to the loch. There was almost no mist that morning, and I could see there was something moving quite fast, going north, in the middle of the loch. It looked like a giant snake, with its head and part of its body above water. It was about thirty metres long. I rushed into the house to get my camera, but when I was back it had gone.

I waited and it appeared again, this time nearer the road and my house. I could see it clearly. I managed to take several photographs of it. They haven't come out very well, unfortunately, but one or two of them show the creature quite clearly. At one point it swam straight towards me, but then a lorry passed on the road and perhaps it heard the noise of the engine because it disappeared again. I reckon the whole incident lasted for about fifteen minutes, because I looked at my watch the last time I saw it, and it said a quarter past seven. I've never seen anything so strange in my life.

ANSWER THE QUESTIONS

1.- How long has he been retired?

2.- What can be seen from his house?



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- 3.- What is there between his house and the lake?

- 4.- Why does he now think in a different way?

- 5.- What time does he usually get up?

- 6.- Why did he have a clear view of the lake that morning?

- 7.- What happened when he ran into the house to get his camera?

- 8.- Did he take any photographs?

- 9.- What made the monster disappear the second time?

- 10.- How did he know the incident had taken fifteen minutes?

TRUE OR FALSE? CORRECT THE FALSE ONES

- 1.- He can see the lake because it isn't far away from his house. _____

- 2.- He thinks the Loch Ness Monster doesn't exist. _____

- 3.- He heard something that attracted his attention. _____

- 4.- The monster is an enormous snake. _____

- 5.- All the photographs were very good. _____

ACTIVITY 2

Check and use the **VERB TO BE** in context.

Use *am, is or are* in the full form to complete the text.

I (1) _____ Manuel and I (2) _____ 15 years old. Today my friends and I (3) _____ at school. We (4) _____ all in 10 T.

It (5) _____ Monday, so it (6) _____ baseball practice after school. My best friend (7) _____ Tobías. He (8) _____ very nice. My other friends (9) _____ Paula, Beatriz, and Elena. They (10) _____ funny.



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In your notebook, write a similar paragraph about you, your friends and your school.

Writing Tip

- ✓ Make notes before you write.
- ✓ Put your ideas in a logical order.
- ✓ Check your writing carefully for spelling, punctuation and grammar mistakes.

I'm ... _____

Complete the text with the correct form of *be* (affirmative or negative).

Hi! I *am* Pablo. I (1) _____ from Colombia, but I (2) _____ from Bogotá, I (3) _____ from Medellín. My friends (4) _____ Colombian, they (5) _____ from different countries. Anna (6) _____ from Venezuela, Lucía and Paula (7) _____ Spanish, and Lukas (8) _____ English. We (9) _____ just friends ... we (10) _____ a team!



ACTIVITY 3

Possessive Adjectives

Possessive Adjectives are used to show that something or someone belongs to a person. It shows a relationship. The Possessive adjective is always used with a noun.

Examples: I like **my** new mountain bike. She does **her** homework.

Person	Personal Pronouns	Possessive Adjectives
1 st	I	my
2 nd	you	your
3 rd (male)	he	his
3 rd (female)	she	her
3 rd (thing)	it	its
plural		
1 st plural	we	our



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2nd plural **you** **your**
3rd plural **they** **their**

Complete the text with the correct possessive adjective.

my your her his its our their

This is a photo of my family. This is *my* sister. (1) _____ name is Rose. She's two years old. I have two brothers. They are twins! (2) _____ names are Pablo and Fabián. They're six years old. (3) _____ favourite colour is blue. (4) _____ parents are George and Lisa. (5) _____ father is 35 years old. (6) _____ favourite colour is green. (7) _____ mother is 30 years old. (8) _____ favourite colour is white. (9) _____ dog isn't in the picture. (10) _____ name is Piky. What about your family?



ACTIVITY 4

Look at the *Useful language* box. Then choose *and* or *but* for sentences a-e.

- My friend is in 8th grade *and* / *but* my brother is in 8th grade too.
- I am Colombian *and* / *but* my best friend is French.
- Tracey is 15 years old *and* / *but* her sister is 15 years old too.
- Sam is from The United States *and* / *but* he is American.
- My name is Helen *and* / *but* her name is Sally.

Useful language

and / *but*
Use *and* to connect two complementary ideas. (addition)
Use *but* to connect two contrasting ideas. (contrast)

ACTIVITY 5

WRITING

Read the paragraph. Find and correct 6 more errors with negatives and prepositions of time.

Iris is a reporter. She works for a newspaper. She asks questions and writes articles. She don't drive to work. She walks. She don't work in the morning. She works from 2:00 p.m. in 11:00 p.m. She doesn't goes to bed early. She goes to bed on 1:00 a.m. She doesn't work at Saturday and Sunday. She relaxes in weekends

- _____
- _____
- _____
- _____
- _____
- _____



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AUTOEVALUACIÓN

De acuerdo a la actividad realizada responde de manera personal estas preguntas respecto al trabajo desarrollado
Que te gustó de la actividad ?

Que dificultades presentaste al desarrollar la actividad?

Que aprendiste de las actividades realizadas?

Que valoración mereces por tu trabajo?
