



TEACHER: Luz Myriam Saavedra L.	SUBJECT: English	GRADE: 9th
WEEK 3	DATE: February 15 to 19	TRIMESTER 1
TOPICS: Present simple / present continuous /	SKILLS: Reading – writing – speaking	
STUDENT'S NAME:		

INTRODUCTION

Estimados padres de familia y estudiantes un cordial saludo deseándoles éxitos en sus labores, a continuación encontrarán las actividades sugeridas para esta semana.

ACTIVITY 1

READING COMPREHENSION

Read the text and answer the questions below

This is Kevin. Kevin is a taxi driver. He works in the afternoon. He works from 2:00 p.m to 10 pm. He doesn't wear a uniform. He usually wears jeans and a t-shirt. After work, he goes home, has dinner and reads a book to his children Ana and Paul before they go to bed. In the mornings, he takes the children to school. After that he takes karate lessons. His son Paul does karate too. On Saturdays they go to the park and practise together. Ana doesn't like karate. She likes dancing. She takes ballet lessons on Tuesdays and Thursdays. In this picture, Kevin and Paul are practising karate. They are in the park. They are wearing white trousers, a white skirt, a blue belt and white trainers. They aren't wearing coats because it's a hot day today. Paul is smiling because he likes training with his dad. Ana isn't in the picture because she is visiting her grandma at this moment. They are making cupcakes.

Read and answer:

- a- What does Kevin do?
- b- What time does he finish work?
- c- Does he wear a uniform?
- d- When do Ana and Paul go to school?
- e- What does Kevin do in the morning?
- f- When do Kevin and Paul practise karate together?
- g- What days does Ana go ballet lessons?
- h- What are Paul and Kevin wearing in the picture?
- i- Why is Paul smiling?
- j- What is Ana doing now?

[https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Present_simple_and_present_continuous/Reading_activity_sd921391nu](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Present_simple_and_present_continuous/Reading_activity_sd921391nu)

ACTIVITY 2

REVISION

PRESENT SIMPLE VS PRESENT CONTINUOUS

Revise the explanation about these tenses and write down the ideas in your notebook

Present simple / Present Continuous

Se usan para acciones que ocurren en el presente.

Presente simple: Se usa para describir acontecimientos diarios, hechos, o para narrar eventos contemporáneos

Present continuous se usa para acciones temporales y para describir lo que ocurre en el momento del habla

TEACHER: Luz Myriam Saavedra L.	SUBJECT: English	GRADE: 9th
WEEK 3	DATE: February 15 to 19	TRIMESTER 1
TOPICS: Present simple / present continuous /	SKILLS: Reading – writing – speaking	
STUDENT'S NAME:		

Present Simple	Present Continuous
sucesión de hechos <i>Ejemplo: They <u>take</u> a taxi to the station, <u>check</u> the timetable and <u>get on</u> the train. ☺</i>	ahora mismo <i>Ejemplo: The Smiths <u>are going</u> on holiday. ☺ At the moment, they <u>are standing</u> in front of the time table. ☺</i>
hora estipulada en un horario o programa <i>Ejemplo: The train <u>leaves</u> at 15:12 and <u>arrives</u> in Brighton at 16:45. ☺</i>	citas, horarios personales <i>Ejemplo: At 6 pm they <u>are meeting</u> Ben's aunt in Brighton. ☺</i>
hechos cotidianos o regulares (always, often, never) ☺ <i>Ejemplo: She <u>studies</u> law in London. ☺ They usually <u>go</u> on holiday by train. ☺</i>	hechos temporales, válidos a corto plazo <i>Ejemplo: She is working as a waitress in Brighton during the summer holiday. ☺</i>

Present Simple	Present Continuous
<ul style="list-style-type: none"> ▪ always ☺ ▪ every day/month/... ☺ ▪ often ☺ ▪ normally ☺ ▪ usually ☺ ▪ sometimes ☺ ▪ rarely ☺ ▪ never ☺ ▪ first ☺ ▪ then ☺ 	<ul style="list-style-type: none"> ▪ at the moment ☺ ▪ now ☺ ▪ right now ☺ ▪ Listen! ☺ ▪ Look! ☺ ▪ today ☺ ▪ this week ☺ ▪ this summer ☺ ▪ this year ☺

PRESENT SIMPLE VS PRESENT CONTINUOUS EXERCISES

Put the verbs into the correct tense (present simple OR present continuous):

The train always _____ (1: leave) on time.

"What's the matter? Why _____ (2: cry/you)?"

That's strange. They _____ (3: not to watch) TV.

He _____ (4: not to speak) very good English.

Please be quiet! I _____ (5: do) my homework.

Where _____ (6: live/they)?

Listen! John _____ music! (7: play)

I never _____ (8: go) to the swimming pool.

Harold Black's a famous pianist. He _____ (9: give) two or three concerts every week. He _____ (10: travel) a lot and this week he's in New York. He _____ (11: stay) at an expensive hotel. He's at his hotel now. He _____ (12: have) his breakfast in the dining-room. He _____ (13: drink) a cup of coffee and he _____ (14: read) a newspaper. Harold's always very busy. He _____ (15: play) the piano regularly. He _____ (16: practise) for four hours every day. He _____ (17: go) to bed late and he always _____ (18: get up) early. But he



TEACHER: Luz Myriam Saavedra L.	SUBJECT: English	GRADE: 9th
WEEK 3	DATE: February 15 to 19	TRIMESTER 1
TOPICS: Present simple / present continuous /	SKILLS: Reading – writing – speaking	
STUDENT'S NAME:		

sometimes _____ (19: get) dressed too quickly, and this morning he _____ (20: wear) one blue sock and one red one!

Put the verb in brackets in the correct form (present simple or present continuous)

Next week, my friends and I _____ (go) camping in the woods. I _____ (organize) the food, because I _____ (like) cooking. Dave _____ (have) a big car with a trailer, so he _____ (plan) the transportation. Sam _____ (bring) the tent — he _____ (go) camping every year, so he _____ (have) a great tent and lots of other equipment. My wife _____ (think) we're crazy. She (like) _____ holidays in comfortable hotels, so she _____ (take) a trip to Paris instead.

ACTIVITY 3

Speaking

Complete the questions with: how, what, where, when. This activity will be evaluated in class.

- _____ is your full name?
- _____ are you from, Richard?
- _____ is your occupation?
- _____ is your address?
- _____ is your phone number?
- _____ old are you?
- _____ are your lessons?
- _____ is your school?

ACTIVITY 4

Vocabulary

Write the name of the country for each flag and the right nationality

Austria Cameroon China France Mexico Spain Switzerland
United Kingdom United States

Mexican British Swiss Cameroonian Austrian Chinese French Spanish American

TEACHER: Luz Myriam Saavedra L.	SUBJECT: English	GRADE: 9th
WEEK 3	DATE: February 15 to 19	TRIMESTER 1
TOPICS: Present simple / present continuous /	SKILLS: Reading – writing – speaking	
STUDENT'S NAME:		

1.



Spain

2.



3.



4.



5.



6.



7.



8.



9.



ACTIVITY 5 WRITING

A. Put the sentences in the correct order. Then write the letter in your notebook.

B.

- Jason and I are in class 10B at school. Our favourite lesson is Science, but our favourite teacher is Brenda, our English teacher.
- My favourite kind of music is pop. I love Shakira and I dance a lot. At school, I play my favourite sport, basketball, with my friends.
- Best wishes,
- This is a picture of me and my best friend, Jason. He's American. He's now in Colombia with his family. His father is a lawyer for a multinational company. His mother is an engineer in the same company. He's an only child.
- My name is Gloria. I'm 16 years old and I'm from Popayán. It's a city in the south of Colombia. Like many Colombians, I love music!
- What about you? Please write back soon.
- Dear John,
- Gloria

C. Write a similar letter about you and a friend.

AUTOEVALUACIÓN

De acuerdo a la actividad realizada responde de manera personal estas preguntas respecto al trabajo desarrollado
Que te gustó de la actividad ?

Que dificultades presentaste al desarrollar la actividad?



COLEGIO INSTITUTO TÉCNICO INTERNACIONAL IED
P.E.I. EDUCACIÓN EN TECNOLOGÍA Y SU INFLUENCIA EN LA CALIDAD DE VIDA



TEACHER: Luz Myriam Saavedra L.	SUBJECT: English	GRADE: 9th
WEEK 3	DATE: February 15 to 19	TRIMESTER 1
TOPICS: Present simple / present continuous /	SKILLS: Reading – writing – speaking	
STUDENT'S NAME:		

Que aprendiste de las actividades realizadas?

Que valoración mereces por tu trabajo?