



TEACHERS:	*Yamile Rodríguez Cadena (yamile.rodriguez@iedtecnicointernacional.edu.co)	LEVEL:	7 th	WEEK:	3		
DEADLINE:	19-02-2021	TRIMESTER:	I	SUBJECT:	ENGLISH	AREA:	HUMANIDADES

TOPICS:	Review *Daily routine. *Frequency adverbs. *Simple present. *Simple progressive. * Wh questions.	SKILLS:	Listening, spelling, reading and writing
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STUDENT'S NAME:		COURSE:	70__
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“APRENDE EN CASA” WORKSHOP No. 2 – Week 3



En la página “Colombia aprende” <http://aprende.colombiaaprende.edu.co/es/node/94010> podrás encontrar el Workbook que trabajaremos como referencia durante este año escolar.

On the "Colombia aprende" page <http://aprende.colombiaaprende.edu.co/es/node/94010> you will find the Workbook that we will work on as a reference during this school year.

- 1. READING AND WRITING:** Do the activities suggested in the sixth grade practice book “Way to go 7th” workbook (pages 4). Realiza las actividades sugeridas en el libro de práctica para grado sexto “Way to go 7th” workbook (páginas 4).

Lesson 2 » What Are Your Hobbies?

1. Complete the table with the words from the box.

fishing horse-riding
 playing basketball
 playing video games reading
 riding a bike swimming
 using the computer watching TV

Indoor activities	Outdoor activities
using the computer	

2. Look at Bernardo's planner. Use the prompts to write questions and answers.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Visit grandma	Football practice	Going to cinema	Piano lesson	Board games with family	Fishing with dad	Do chores

- Bernardo/play basketball/this week?
Is Bernardo going to play basketball this week?
No, he isn't
- Bernardo/visit his grandma/this week?
 _____?
- Bernardo and his dad/fishing/this week?
 _____?
- Bernardo/do outdoor activities/this week?
 _____?
- He and his friends/play board games/this week?
 _____?
- Bernardo/guitar lessons/this week?
 _____?



2. READING:

a. Read the text about "Sophie's daily routine" in the following link. (Lee el texto sobre "La rutina diaria de Sophie" en el siguiente enlace.)

b. Write in a list the familiar words. (Escribir en una lista las palabras que conoces.)

c. Solve the ON-LINE activities, after reading. (Resuelve las actividades EN LÍNEA después de leer.)

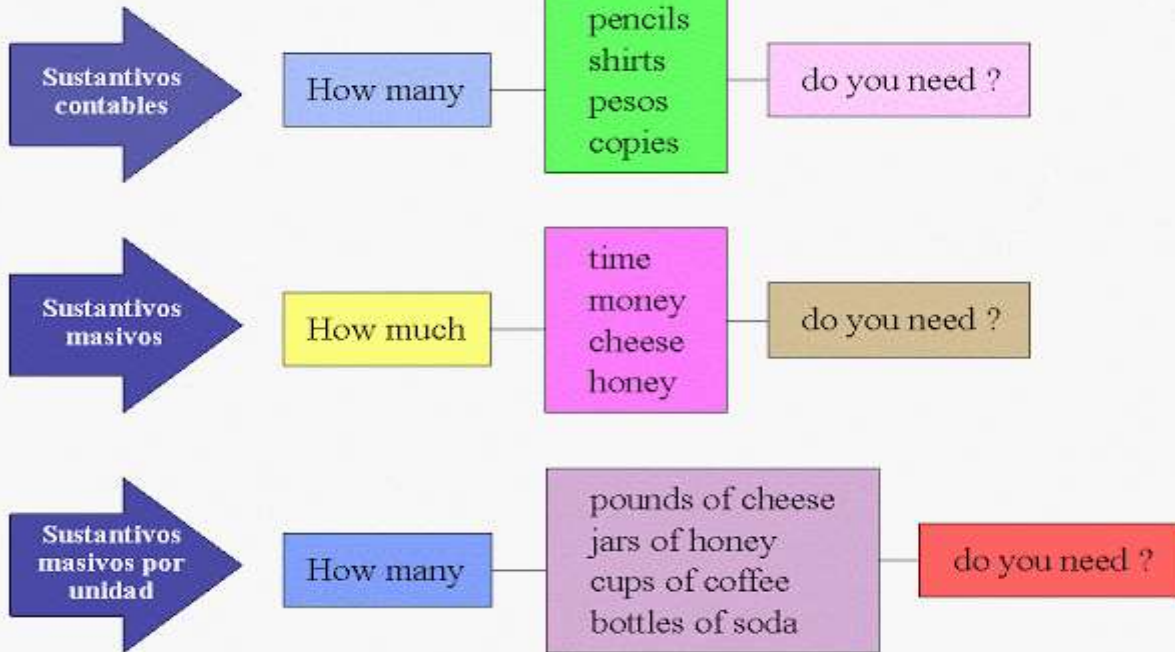
[https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Daily_routines/Daily_routine_in23154ty](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Daily_routines/Daily_routine_in23154ty)

3. Let's remember the Wh questions! (Recordemos las palabras con Wh que sirven para formular preguntas.)

WH Questions in English	
What	Asking about a thing What is your favorite color? 
When	Asking about a time of an event or activity When do you wake up every day?
Where	Asking about a place Where can I obtain the book? 
Who	Asking about a person (subject) Who is at the door? 
Whom	Asking about a person (object) Whom is he dating? 
Which	Asking about an option or choice Which is the largest city in the world? 
Whose	Whose Whose keys are on the kitchen counter? 
Why	Asking for a reason Why do you say that? 
How	Asking about a procedure or method How was your exam? 

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How much y How many



Prof. Arturo Felix Berumen

3. READING: Now, practice the Wh questions solving the activity in the following link. (Ahora, practica las palabras con Wh que sirven para formular preguntas, resolviendo la actividad en el siguiente link.)

[https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Wh_questions/Wh_questions_he7041h](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Wh_questions/Wh_questions_he7041h)



Practice WH questions

Join with arrows

- | | |
|-------------------------------|------------------|
| 1- What time is it? | I have |
| 2- Where is she? | He is my |
| 3- How many cats do you have? | I wan |
| 4- How old are you? | Because I hurt n |
| 5- Who is him? | She is at |
| 6- How much does this cost? | It is next to. |

ATTENTION!

- Use the pencil that appears in the webpage to join each question with its correct answer. (Utiliza el lápiz que aparece en la página web para unir cada pregunta con su respuesta correcta).
- When you finish, clic on ¡Terminado! And in "Comprobar mis respuestas"; then, send a screenshot to the teacher. (Cuando termines, haz clic en ¡Terminado! Y en "Comprobar mis respuestas"; luego, envía una captura de pantalla a la profesora.)

4. LISTENING:

a. Listen the audio about “a swimmer daily routine” in the link below. (Escucha el audio sobre la rutina diaria de un nadador en el siguiente link.)

[https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Daily_routines/Daily_Routine_\(listening\)_ug161266gq](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Daily_routines/Daily_Routine_(listening)_ug161266gq)

Listening skills practice: Interview with a swimmer



Clic to listen
ON-LINE



ATTENTION!

- When you finish, clic on ¡Terminado! And in “Comprobar mis respuestas”; then, send a screenshot to the teacher. (Cuando termines, haz clic en ¡Terminado! Y en "Comprobar mis respuestas"; luego, envía una captura de pantalla a la profesora.)

b. Solve the ON-LINE activities in the same link. (Resuelve las actividades EN LÍNEA en el mismo enlace).

5. SPELLING: For the next class, practice the spelling of the words below. (Para la próxima clase, practicar el deletreo de las siguientes palabras.)

6-7 Letters

- 1 across
- 2 seventh
- 3 evening
- 4 collage
- 5 jungle
- 6 mobile
- 7 reduce
- 8 journey
- 9 height
- 10 species
- 11 feeling
- 12 rewrite
- 13 replies
- 14 promote
- 15 January

ATTENTION!

Let's remember the correct way to spell.
(Recordemos la forma correcta de deletrear).

- Example:

across / a-c-r-o-s-s / across

January /Capital J - a - n - u - a - r - y