



Evaluación Diagnóstica Inglés

Docente: Jeremías Ladino Grado: VI Jornada: Mañana

Nombres: _____ Apellidos: _____

Grado a cursar en el 2021: _____ Reingreso Nuevo Ingreso

Fecha de evaluación escrita: _____

Fecha de envío del audio: _____

Correo electrónico: _____

Nota: No es necesario que el alumno responda todas las preguntas. Si no sabe algo, no lo responda y avance. Este examen no es para tener una nota de promoción sino para poder ubicarlo en el nivel de inglés que le corresponde.

Por favor contestar las siguientes preguntas.

- ¿Cuál fue el último nivel de inglés que cursó en el Colegio Hebrón? _____
- ¿Ha estudiado el idioma inglés anteriormente? _____
- ¿En dónde? _____
- En un rango de 0 a 10 ¿en qué nivel considera estar en inglés? _____

Write the following colors in English.



Write the following colors in English.

1. gris _____

4. negro _____

2. café _____

5. blanco _____

3. rosado _____

Write the following numbers.

Example: one 1

three _____

five _____

twelve _____

twenty six _____

Write the following numbers in words.

Example: 1 —

2 —

55 —

— 8

— 97

11 —

72 —

— 13

— 84

15 —

69 —

— 20

— 100

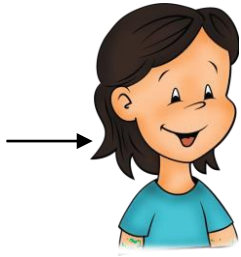
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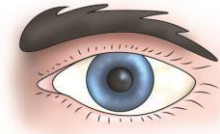
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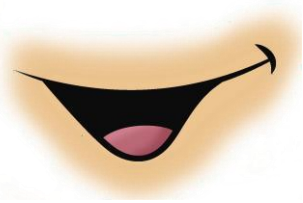
Parts of the Body

Write the following parts of the body.









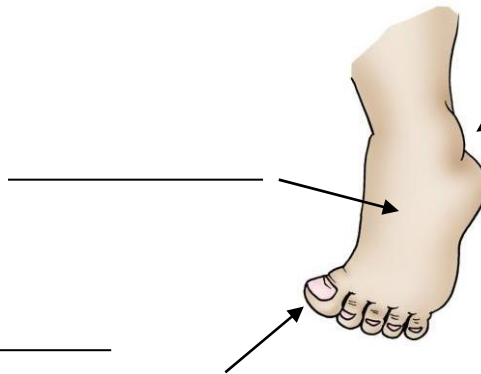


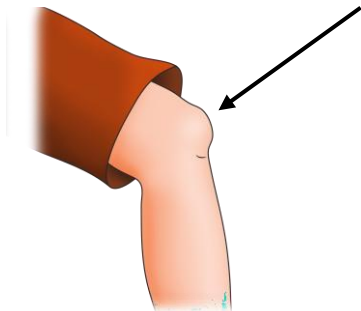


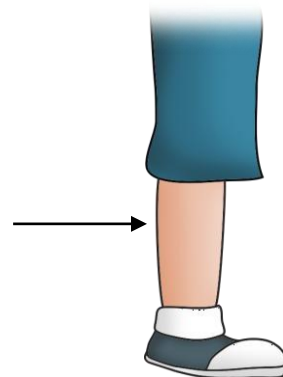




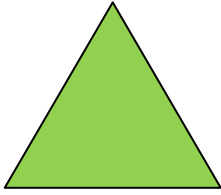


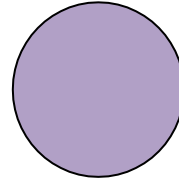






Write the name of the following shapes.

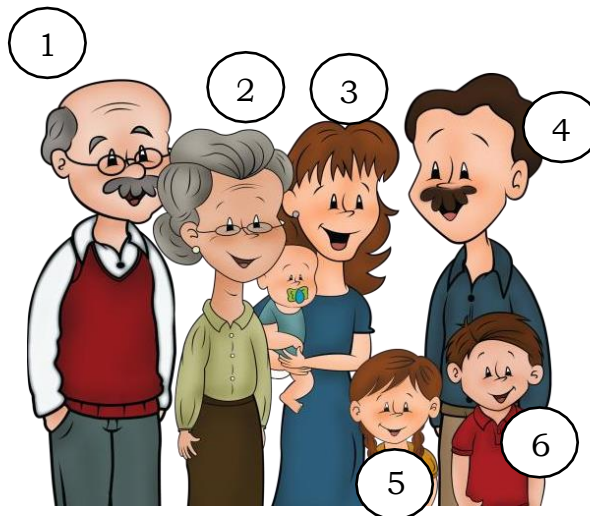








Label the following family members.



1. _____

4. _____

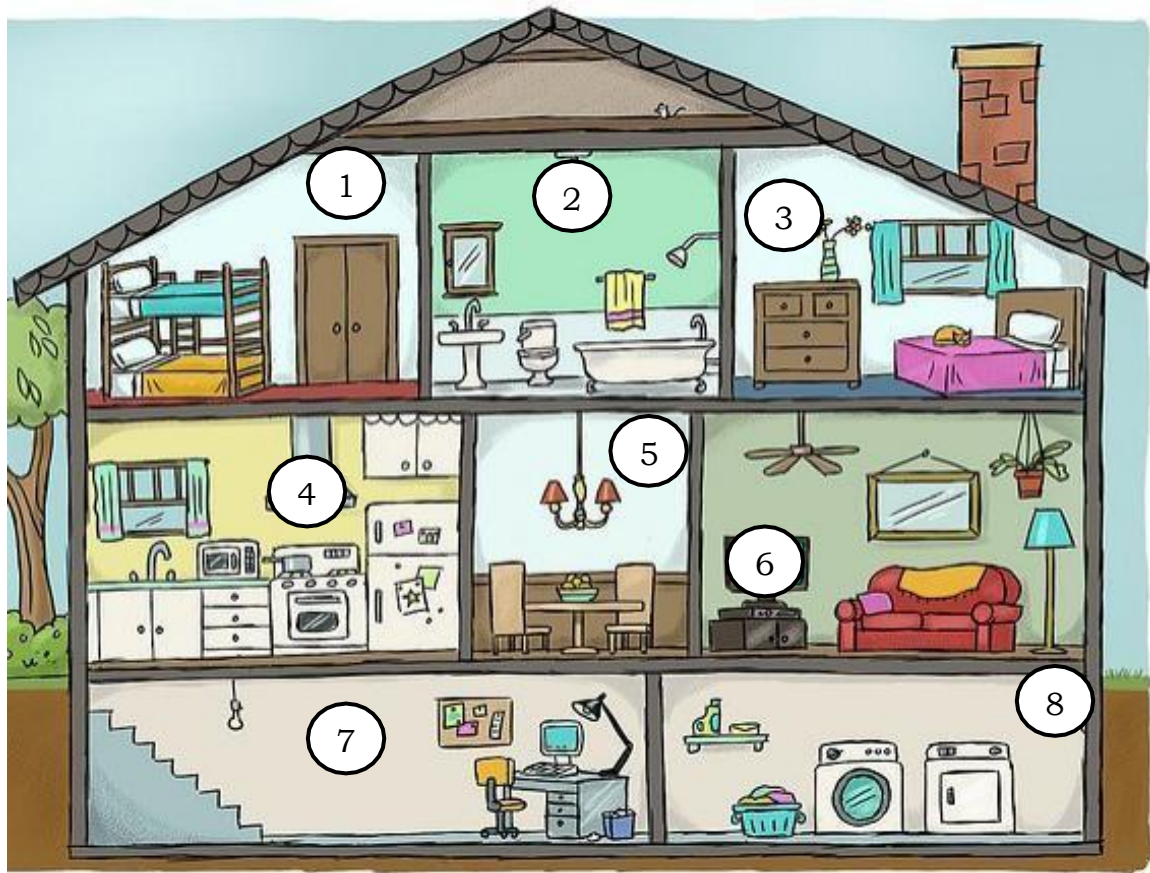
2. _____

5. _____

3. _____

6. _____

Write the names of the rooms in a house.



1. _____
2. _____
3. _____
4. _____

5. _____
6. _____
7. _____
8. _____

Write the days of the week.

1. _____
2. _____
3. _____
4. _____

5. _____
6. _____
7. _____

Write the months of the year.

1. _____

7. _____

2. _____

8. _____

3. _____

9. _____

4. _____

10. _____

5. _____

11. _____

6. _____

12. _____

Answer the following questions.

• How many months are there in a year? _____

• How many days are there in a week? _____

• Write the seasons.

• Which is the third month of the year? _____

• Which is the twelfth month of the year? _____

Write the time in words.









Mark the short and long vowel sounds in the following words using the symbols in the box.



hill hot cut hide bone
 mat note mute cake dust

Read the following words. Write them under the correct group.

ice cream	apples	beef	lemons
turkey	wheat	carrots	onions
fish	beans	cheese	rice

meat

fruits

grains

dairy

vegetables

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Circle the correct word.



in/on



in/on

Write the following phrases in Spanish.

this is = _____

these are = _____

that is = _____

those are = _____

Circle the phrases that are written correctly.

an rooster

an apple

a rooster

a apple

Write a sentence for each picture. Use the words provided.



(black/white/cow)

1. _____



(horse/brown/black)

2. _____



(ball/new/white)

3. _____

What is a noun? _____

Write the seven basic pronouns.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Change the nouns to pronouns.

1. Tom _____
2. John and Sue _____
3. Mary and I _____
4. Mrs. Brown _____
5. The clock _____

In the following sentences, underline the common nouns and circle the proper nouns.

1. New York is a very small state.
2. My mom baked some cookies.
3. Susan has a black and white dog.

What is a verb?

Write three verbs.

Circle the adjectives in the following phrases.

- round table
- first book
- little dog
- yellow flower

Underline the sentences that are written correctly.

- The teacher's house is red.
- The house of her is red.
- The house of them is big.
- Their house is big.

Write the opposites of the following words.

big _____

young _____

tall _____

hot _____

same _____

adult _____

Write the plurals of the following words.

1. clock _____

4. butterfly _____

2. brush _____

5. foot _____

3. key _____

6. tooth _____

- El alumno tiene 20 minutos para completar esta serie.
- Después de los 20 minutos debe cambiar de color de lápiz o lapicero y continuar escribiendo.
- En el cuadro anotar el tiempo que le tomó para completar estos ejercicios.

Write three sentences and circle the nouns, underline the verbs two times, underline the adjectives one time and draw a box around the pronouns.

Write a short story about a little girl named Sue who liked to visit a beautiful pond where a white duck lived. There were many frogs in that pond, but Billy the frog was the white duck's best friend.

Tiempo:

Read the following words. (Enviar grabación o video al correo english@colegiohebron.com)

mat	eat	egg	ice	pig
ox	use	bus	lady	sky
bark	jerk	bird	corn	purse

Teacher's notes: