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DEADLINE:	19-02-2021	TRIMESTER:	I	SUBJECT:	ENGLISH
				AREA:	HUMANIDADES

TOPICS:	*Living together Verb "to be"	SKILLS:	Listening, speaking, reading and writing
STUDENT'S NAME:		COURSE:	60__

"APRENDE EN CASA" WORKSHOP No. 2 – Week 3

"It doesn't matter who you are, where you come from. The ability to triumph begins with you. Always."

Oprah Winfrey

ACTIVITY 1

READING COMPREHENSION

Read the text below and answer questions. (Leer y responder las preguntas.)

Good Morning, I am Susan Myers, I am a reporter at Central News and today I am making a report on immigrants, today's guests are two immigrants from China, they are Jane Lee, and Peter Lee, they are Students at the community college, she is 19 years old and he is 20. They are students but they are not workers. They live in an apartment downtown.

Susan: Where are you from?
Peter: We are from the Guanddong Province
Susan: Are you happy in America?
Dorothy: Yes, we are, we enjoy living here.
Susan: Dorothy, is your real name Yang Lee?
Dorothy: No, it's not, it is Dai-xia, and it means summer.
Susan: Thank you very much.

They are two Chinese people living the American Dream, this is Susan Myers reporting from the Community College, and tomorrow we will have more guests in "living in America", see you then!

True or false

T

- 1. Susan Myers is a teacher at the community College _____
- 2. They are from Vietnam _____
- 3. Peter is a student at Harvard _____
- 4. Dorothy is 25 years old _____
- 5. They live in the suburbs _____

<https://en.islcollective.com/english-esl-worksheets/grammar/verb-patterns/reading-comprehension-verb-be/39576#>

ACTIVITY 2

Look over verb to be grammar and complete the description. (Revisar el uso del verbo to be y completar la descripción.)



TO BE: PRESENT SIMPLE

FORM:



AFFIRMATIVE	NEGATIVE	INTERROGATIVE
I am You are He/She/It is We/You/They are	I am not You aren't He/She/It isn't We/You/They aren't	Am I? Are you? Is he/she/it? Are we/you/they?

A. Complete the description of this girl. Use verb **to be**.



Hello! I Maria and I from Madrid in Spain. I 11 years old and I love music. I've got two sisters and one brother. My brother Alberto, he tall and thin and he loves computer games. My two sisters younger than me and my brother. I the oldest of my sisters. My sisters 3 and 4 years old. They like playing with dolls. I very funny, I usually go out with my friends Marta and Noelia on Saturdays. They 11 and 12 years old. My mum loves cinema and my dad loves sport and nature. I very happy!

<https://co.pinterest.com/pin/350717889711324754/visual-search/?x=10&y=10&w=544&h=777.7996070726915&cropSource=6>

ACTIVITY 3

Plural and singular

Revise the explanation about plurals, write it down in your notebook and draw the examples.

(Revisar la explicación para la formación de plurales. Escribir esta explicación en el cuaderno con sus respectivos dibujos.)

PLURALES REGULARES

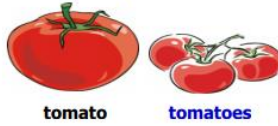
A. Para formar el plural se agrega **s** al nombre



C. Algunos nombres que finalizan en **o** solo se les agrega **s**



B. Los nombres que terminan en **s, sh, ss, ch, x, o** se agrega **es** para formar el plural

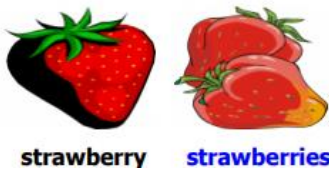


D. Los nombres que finalizan en una vocal + **y** se agrega **s** para formar el plural



G

E. Los nombres que finalizan en **una consonante + y**, agrega **ies**



F. Los nombres que finalizan en **F** o **FE**, se elimina **y** y se elimina **F** o **FE** y se agrega **ves** para formar el Plural.



Plurales irregulares

Son aquellos nombres que se modifican para formar el plural.

Colocar los ejemplos en el cuaderno.

* Some nouns are **Irregular**. For example:

 mouse	 mice	 deer	 deer	 woman	 women	 goose	 geese
 child	 children	 man	 men	 tooth	 teeth	 sheep	 sheep
		 ox	 oxen	 foot	 feet		

Develop these exercises in the notebook. (Desarrollar estos ejercicios en el cuaderno.)

A. Write the plural of each word, taking into account the explanation before. (Escribir el plural de cada palabra de acuerdo a la explicación anterior.)

SINGULAR	PLURAL
* Father	* _____
* Friend	* _____
* Picnic	* _____
* Table	* _____
* Toy	* _____
* Van	* _____
* Week	* _____
* Bench	* _____
* Box	* _____
* Bus	* _____
* Church	* _____
* Dish	* _____
* Glass	* _____
* Potato	* _____
* Country	* _____
* Family	* _____
* Fly	* _____
* Lady	* _____
* Party	* _____
* policeman	* _____
* radio	* _____
* woman	* _____
* toy	* _____
* child	* _____

b) Match the singular noun with the plural form.

- * box
- * ball
- * brush
- * lion
- * egg
- * tomato
- * address
- * party
- * way
- * beach
- * leaf

- * leaves
- * eggs
- * addresses
- * parties
- * boxes
- * ways
- * lions
- * beaches
- * balls
- * tomatoes
- * brushes

<https://www.grammarbank.com/support-files/plurals-kids.pdf>

Responde las siguientes preguntas con toda sinceridad, según tu parecer:

A. ¿Qué aprendiste al realizar los ejercicios propuestos?

B. ¿De las actividades propuestas, qué se te facilitó más?

C. ¿Qué se te dificultó?

D. ¿Consideras que necesitas refuerzo en algún tema o en alguna actividad específica?
