

DOCENTE: CAROLINA PISCO ARDILA | ASIGNATURA: INGLÉS | GRADO: 11° CURSO: 1101 – 1102 J.T

CODIGO: I – 01 - 01- 02- 2021 | TEMA: Tiempo presente perfecto

NAME: _____ COURSE: _____ DATE: _____

I. INTRODUCCIÓN:

Apreciados estudiantes y señores padres de familia las siguientes actividades a desarrollar, deben ser enviadas a más tardar el próximo viernes 05 de febrero al correo: carolina.pisco@iedtecnicointernacional.edu.co

II. CONCEPTUALIZACIÓN:

1. DESEMPEÑO A EVALUAR:

Reconoce y emplea el tiempo presente perfecto.

2. CONCEPTOS GENERALES:

Auxiliar has – have, verbos en pasado participio.

III. ACTIVIDADES POR DESARROLLAR:

1. Practica el siguiente listado de verbos

Irregular Verbs

BASE FORM	PAST FORM	PAST PARTICIPLE	BASE FORM	PAST FORM	PAST PARTICIP.	BASE FORM	PAST FORM	PAST PARTICIPLE
arise	arose	arisen	get	got	got	shut	shut	shut
awake	awoke	awoken	give	gave	given	sing	sang	sung
bear	bore	borne	go	went	gone	sink	sank	sunk
beat	beat	beaten	grind	ground	ground	sit	sat	sat
become	became	become	grow	grew	grown	slay	slew	slain
begin	began	begun	hear	heard	heard	sleep	slept	slept
bend	bent	bent	hide	hid	hidden	slide	slid	slid
bet	bet	bet	hit	hit	hit	sling	slung	slung
bind	bound	bound	hold	held	held	sow	sowed	sown
bite	bit	bitten	hurt	hurt	hurt	speak	spoke	spoken
bleed	bled	bled	keep	kept	kept	spend	spent	spent
blow	blew	blown	know	knew	known	spin	spun	spun
break	broke	broken	lay	laid	laid	spread	spread	spread
breed	bred	bred	lead	led	led	spring	sprang	sprung
bring	brought	brought	leave	left	left	stand	stood	stood
build	built	built	lend	lent	lent	steal	stole	stolen
burst	burst	burst	let	let	let	stick	stuck	stuck

2. Marca y escribe la palabra correcta.

What have they done?

PRESENT PERFECT



1. Mike ----- just ----- (drop) his ice cream.



2. Dad ----- (lose) the card game.



3. Steve ----- just ----- (blow) the balloon



4. Peter ----- (paint) the wall with green colour.



5. Molly and her husband ----- (buy) a lot of presents.



6. Paul ----- (draw) a nice picture of his pet.



7. Mum ----- (do) the laundry.



8. The kids ----- (plant) a tree in the garden.



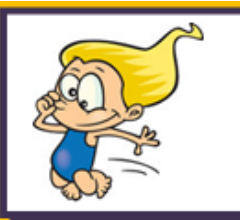
9. Mary ----- (sell) some lemonade.



10. The boys ----- (play) chess.



11. Dad ----- just ----- (read) the newspaper.



12. Jenny ----- (dive) into the swimming pool.



13. David ----- (try) to catch a fly.



14. The Miller ----- (eat) their dinner in a restaurant.



15. Susan ----- (do) her homework.



16. Caroline ----- (post) a parcel.



17. Fred ----- (wait) for the bus for hours!



18. The secretary ----- just ----- (write) some letters.



19. Mrs Baker ----- (reorder) her wardrobe.



20. Francis ----- (do) something for her fitness.



21. The teacher ----- (teach) maths.



22. Peggy ----- (tell) her friend a secret.



23. Granny ----- just ----- (read) a Good Night story.



24. My dad ----- (watch) all the football games on TV.



25. Peggy ----- (take) a lot of photos on her trip to Paris.

3. Lee el siguiente texto y responde las preguntas

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A) Say who or what the underlined words in the text refer to.

1. their _____
2. they _____
3. you _____
4. it _____
5. them _____
6. them _____
7. their _____

B) Match the antonyms.

- | | |
|----------------|--------------|
| 1. inexpensive | a) minority |
| 2. retail | b) upload |
| 3. many | c) wholesale |
| 4. download | d) expensive |
| 5. big-name | e) few |
| 6. majority | f) nobody |

C) Answer the questions about the text.

1. What's the difference between traditional books and e-books?

2. Where can we buy e-books?

3. What are the advantages of e-books comparatively to printed books?

4. Explain the meaning of the expression "put a toe in the e-book waters".

5. Is it possible to read some chapters of an e-book before you buy it? Quote from the text.
