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| **COLEGIO INSTITUTO TECNICO INTERNACIONAL IED.**  **P.E.I. EDUCACIÓN EN TECNOLOGÍA Y SU INFLUENCIA EN LA CALIDAD DE VIDA** | | |
| **DOCENTE: CONSUELO MARTINEZ** | **ASIGNATURA: INGLÉS** | **GRADO: 9ª CURSO: 903** |
| **CÓDIGO: II-09-05-17-2020** | **TEMA: Comparatives and Superlatives** | |
| **GRADE:NINTH** | **NAME:** | |

DESEMPEÑOS

Identifica la estructura de los comparativos y superlativos

Establece la diferencia entre comparativos y superlativos

1. Watch the video and write the examples that appear here

Comparative and superlative 1 syllable

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

two or more syllables

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

adjectives ending Y

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Irregular adjectives

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comparing equals

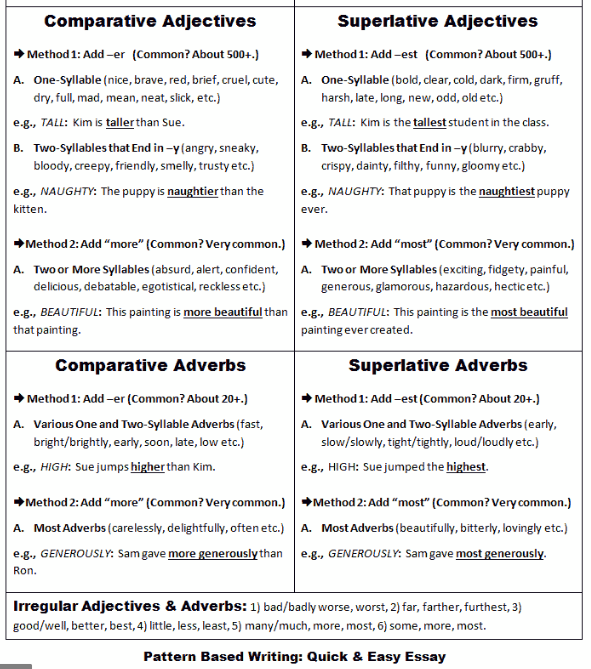
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The next chart is for helping to understand comparatives and superlatives



2. Complete following the example

1. He/ happy/ his wife

He is happier than his wife

1. Spain is/ hot/ France

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The sandwiches are/ expensive/ the drinks

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. David speaks Italian/ good/ Kim

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Sydney is/ far from London/ Delhi

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. He is/ tall/ brother

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-

1. Claire works/ hard/ Sally

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The traffic at 8:30 is/ bad / the traffic at 9: 30

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Harry writes/ quickly/ Paul

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Life in the city is/ stressful/ life in the country  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Rewrite the sentences using not as….as

1. .His wife/ happy

His wife isn`t as happy as him

b. France/ hot/ Spain

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. The drinks/ expensive/ sandwiches

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d. Kim/ good/ David

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e. Delhi/ far/ Sidney

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

f. His brother/ tall/ He

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

g.Sally/ beautiful/ her mother

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

h. The traffic at 9: 30/ bad/ the traffic at 8:30

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

i.Paul/ write/quickly/ Harry

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

j.Life in the country/ stressful/ city

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Write the opposites

1. The most friendly The friendliest
2. The most expensive \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. The most exciting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. The most generous \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. The most patient \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. The loudest \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. The most crowded \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. The most hard working \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Reading Comprehension

**THE “ BIG TREE”**

The sequoia is the tallest tree in the world. Some sequoias are taller than many buildings. Some are heavier than 500 cars. One tree was so large that people built a dance floor in its base. In 1891 it took two men 13 days to cut the Mark Twain Tree. Its diameter was 16 feet( 4.87 meters). it weighed 9 tons ( 9.900 Kgs.) and it was 331 feet high( 101 meters).

Today the tallest giant Sequoia is McKinley`s Tree. It grows in Kings Canyon Park in California. It is 291 feet ( 89 meters) tall. It has enough wood to build four houses, and maybe enough to make some furniture too.

A Sequoia can take 500 years to grow to its full height. After that it lives for hundreds of years. The giant Sequoia, or “ big tree”, live longer than the others.

Its average age is between 3.000-4.000 years. It's difficult to imagine all the changes that can happen in our world during the lifetime of a Sequoia.

About the reading

Choose the correct answer.

1. Sequoias are the
2. greatest trees in the world.

b.tallest

c.greenest

2. Some Sequoias are

a. shorter than Christmas trees

b. thinner than apple trees.

c. heavier than five hundred cars.

3. McKinley`s Tree is

a. smaller than the Mark Twain Tree.

b. bigger

c. older

4. McKinley`s Tree has enough wood

1. to build a stadium.
2. to build a few houses and furniture.
3. for California.

5. A Sequoia tree

1. grows for a thousand years.
2. lives for a short time.
3. lives for a long time.